



AGENDA

CHARTER AUTHORIZING PANEL

February 15, 2018

Arkansas Department of Education

Arkansas Department of Environmental Quality Auditorium 5301 Northshore Dr, North

Little Rock, AR 72118

9:30 AM

I. Consent Agenda

1. Minutes: December 20-21, 2017 3

Presenter: Freddie Scott

2. Notification from KIPP Delta, Blytheville Campus 7

On July 19, 2017, the Charter Authorizing Panel met and approved an amendment request from KIPP Delta to expand grades served at its Blytheville campus from 4-12 to K-12. In its approval, the Panel provided KIPP Delta latitude in completing this expansion over the approved three year period, so long as, KIPP Delta notified the Blytheville School District and the Panel by March 31st as to how the expansion will occur for the subsequent school year. Attached is written notification from KIPP Delta to the Blytheville School District that KIPP Delta's Blytheville campus will serve grades 3-12 in the 2018-19 school year.

Presenter: Alexandra Boyd

II. Action Agenda

1. Request for Open Enrollment Charter School Amendment: LISA Academy 8

On January 12, 2004, the State Board of Education approved the application for LISA Academy. The charter is approved to serve students in grades K-12 with a maximum enrollment of 2,100.

Representatives of LISA Academy are appearing before the Charter Authorizing Panel to request an amendment to the current charter.

Presenter: Alexandra Boyd

III. **Reports**

Presenter: Alexandra Boyd

1. Rockbridge Montessori School Probationary Report 77

On Wednesday, April 19, 2017, the Charter Authorizing Panel met and voted to place Rockbridge Montessori School on probation for one year. During the one year of probation, reports are to be submitted to the charter office every 90 days on special education, governance, finance, and required reporting.

Presenter: Alexandra Boyd

**Minutes
Charter Authorizing Panel
December 20, 2017**

The Charter Authorizing Panel met on Wednesday, December 20, 2017, in the auditorium of the Department of Environmental Quality building. Dr. Ivy Pfeffer, chair, called the meeting to order at 8:30 AM.

Present: Dr. Ivy Pfeffer, chair; Dr. Mike Hernandez; Toyce Newton; Dr. Jeremy Owoh; Kathi Turner; Dr. Naccaman Williams; Mike Wilson

The transcription of this meeting may be accessed on the Arkansas Department of Education website at the following:

<http://www.arkansased.gov/about-ade/charter-authorizing-panel/minutes/archive/2017>

Reports

Dr. Ivy Pfeffer introduced the members of the Panel and welcomed all in attendance.

Dr. Pfeffer provided the audience with instructions pertinent to the proceedings.

Panel members Turner, Dr. Owoh, and Dr. Hernandez presented findings from individual prior school visits.

Consent Agenda

It was moved by Dr. Williams, seconded by Dr. Owoh and carried unanimously to approve the consent agenda.

Items included in the Consent Agenda: CAP Minutes- November 15, 2017.

Action Agenda

Staff Attorney Jennifer Davis provided the Panel with directions for the proceedings. She also explained the public voting procedures to the Panel and the audience.

A-1 Request for District Conversion Public Charter School Renewal: Blytheville High School - A New Tech School, Blytheville

Sally Cooke, Curriculum Director and School Improvement Specialist, and Robin Sneed, School Director, presented the Panel with the charter's three-year renewal request.

A question and answer period followed.

It was moved by Ms. Newton, seconded by Mr. Wilson, and carried unanimously to approve the three-year charter renewal request with the provision that the charter return at a later date with revised goals.

A-2 Request for District Conversion Public Charter School Renewal: Miner Academy, Bauxite

Matt Donaghey, Superintendent, Joshua Harris, Principal, and Leann Pinkerton, Director of Academic Affairs, presented the Panel with the charter's five-year renewal request.

A question and answer period followed.

It was moved by Ms. Newton, seconded by Ms. Turner, and carried unanimously to approve the charter's five-year renewal request.

A-3 Request for District Conversion Public Charter School Renewal: Rogers New Technology High School, Rogers

Dr. Lance Arbuckle, Principal, presented the Panel with the charter's five-year renewal request.

A question and answer period followed.

It was moved by Mr. Wilson, seconded by Dr. Williams, and carried unanimously to approve the charter's five-year renewal request.

A-4 Request for District Conversion Public Charter School Renewal: Washington Academy, Texarkana

Terry Taylor, Principal, presented the Panel with the charter's five-year renewal request.

A question and answer period followed.

It was moved by Dr. Hernandez, seconded by Mr. Wilson, and carried unanimously to approve the charter's five-year renewal request.

Adjournment

It was moved by Dr. Hernandez, seconded by Dr. Owoh, and carried unanimously to adjourn.

The meeting adjourned at 12:35 PM.

Minutes recorded by Freddie Scott

Dr. Ivy Pfeffer, Charter Authorizing Panel Chair

**Minutes
Charter Authorizing Panel
December 21, 2017**

The Charter Authorizing Panel met on Thursday, December 21, 2017, in the auditorium of the Department of Environmental Quality building. Dr. Ivy Pfeffer, chair, called the meeting to order at 8:30 AM.

Present: Dr. Ivy Pfeffer, chair; Dr. Mike Hernandez; Kathi Turner; Dr. Naccaman Williams; Mike Wilson.

Absent: Toyce Newton; Dr. Jeremy Owoh

The transcription of this meeting may be accessed on the Arkansas Department of Education website at the following:

<http://www.arkansased.gov/about-ade/charter-authorizing-panel/minutes/archive/2017>

Mr. Michael Lowery, ADEQ Administrative Services Maintenance Technician, provided the attendees with a safety and logistics overview of the facility.

Dr. Pfeffer introduced the members of the Panel and welcomed all in attendance.

Dr. Pfeffer provided the audience with instructions pertinent to the proceedings.

Action Agenda

Staff Attorney Jennifer Davis provided the Panel with directions for the proceedings. She also explained the public voting procedures to the Panel and the audience.

A-1 Request for Open-Enrollment Public Charter School Renewal: Arkansas Arts Academy, Rogers

Mary Ley, Superintendent, presented the Panel with the charter's ten-year renewal request.

A question and answer period followed.

It was moved by Mr. Wilson, seconded by Dr. Williams, and carried unanimously to approve the ten-year charter renewal request.

A-2 Request for Open-Enrollment Public Charter School Renewal: Northwest Arkansas Classical Academy, Bentonville

Steven Gast, Superintendent, Susan Provenza, Principal, presented the Panel with charter's ten-year renewal, which included a request for an enrollment cap increase from 685 to 1200.

A question and answer period followed.

It was moved by Mr. Wilson, seconded by Dr. Hernandez, and carried unanimously to approve the charter's ten-year renewal request, including the enrollment cap increase from 685 to 1200.

A-3 Request for Open-Enrollment Public Charter School Renewal: Premier High School of Little Rock, Little Rock

Steven Gast, Superintendent, and Dennis Felton, Principal, presented the Panel with the charter's five-year renewal request.

A question and answer period followed.

It was moved by Dr. Williams, seconded by Dr. Hernandez, and carried unanimously to approve the charter's five-year renewal request.

Adjournment

It was moved by Dr. Williams, seconded by Mr. Wilson, and carried unanimously to adjourn.

The meeting adjourned at 11:00 AM.

Minutes recorded by Freddie Scott

Dr. Ivy Pfeffer, Charter Authorizing Panel Chair



KIPP DELTA PUBLIC SCHOOLS

415 Ohio Street
Helena-West Helena
Arkansas, 72342
Phone: 870.753.9035
Fax: 870.753.9440
www.kippdelta.org

January 29, 2018

Mr. Richard Atwill
405 West Park Street
Blytheville, AR 72315

Dear Mr. Atwill:

On July 19, 2017, the Charter Authorizing Panel met and approved amendment requests pertaining to our expansion efforts in Blytheville. These amendment requests were formally approved by the State Board of Education on August 10, 2017. The following changes have been made to our charter:

- Increase enrollment cap at the Blytheville campus from 810 to 1,100, increasing the overall enrollment cap of KIPP Delta Public Schools from 2,310 to 2,600.
- Change grade levels served from 4-12 to K-12 in Blytheville, with a flexible rollout over the next three years and with the requirement that written notification be given to the Blytheville School District and the Charter Office by March 31st as to how the expansion will occur for the subsequent school year.

We are writing to inform you that we will serve grades 3-12 at our Blytheville campuses during the 2018-19 school year. We will begin student recruitment activities immediately. Please let us know if you have any questions.

Sincerely,

Scott Shirey
Executive Director
KIPP Delta Public Schools

CC: Alexandra Boyd, Director, Public Charter Schools, Arkansas Department of Education
CC: Virginia Perry, Program Advisor, Public Charter Schools, Arkansas Department of Education

**KIPP DELTA
COMMUNITIES**

HELENA-WEST
HELENA
BLYTHEVILLE

LISA Academy

SPONSORING ENTITY: LITTLE SCHOLARS OF ARKANSAS FOUNDATION

CURRENT DATA

| | |
|-------------------------|-------|
| Maximum Enrollment | 2,100 |
| Approved Grade Levels | K-12 |
| Grades Served 2016-2017 | K-12 |

2016-2017 Enrollment by Race

| | |
|----------------------------------|-------------|
| Two or More Races | 53 |
| Asian | 227 |
| Black | 867 |
| Hispanic | 372 |
| Native American/Native Alaskan | 10 |
| Native Hawaiian/Pacific Islander | 6 |
| White | 506 |
| Total | 2041 |

2016-2017 Enrollment by Grade

| | |
|--------------|-----|
| Kindergarten | 121 |
| 1st Grade | 147 |
| 2nd Grade | 137 |
| 3rd Grade | 123 |
| 4th Grade | 129 |
| 5th Grade | 132 |
| 6th Grade | 242 |
| 7th Grade | 267 |
| 8th Grade | 251 |
| 9th Grade | 158 |
| 10th Grade | 156 |
| 11th Grade | 91 |
| 12th Grade | 87 |

2015-2016 Student Status Counts

| | |
|---------------------------------|-----|
| Migrant | 0 |
| LEP | 52 |
| Gifted & Talented | 351 |
| Special Education | 101 |
| Title I | 0 |
| Source: District Cycle 4 Report | |

2015-2016 Average Daily Attendance

| | Q1 | Q2 | Q3 | Q4 |
|-----|----------|----------|----------|----------|
| ADA | 1,472.12 | 1,450.69 | 1,422.67 | 1,413.03 |
| ADM | 1,514.00 | 1,492.80 | 1,468.61 | 1,460.20 |
| % | 97.23% | 97.18% | 96.87% | 96.77% |

BACKGROUND

| | | |
|---------------------|------------------|-----------------------------------|
| Authorized | January 12, 2004 | (LISA Academy) |
| | November 5, 2007 | (LISA Academy- North Little Rock) |
| Contract Expiration | June 30, 2030 | |

Renewal Request - LISA Academy April 9, 2007

Charter renewed for five years

Amendment approved to increase enrollment from 450 to 600

Amendment Request Considered and DENIED April 11, 2011

LISA Academy - add grades 4 and 5, increase enrollment by 200

Renewal Request - LISA Academy April 9, 2012

Charter renewed for five years

Amendment approved to increase enrollment from 600 to 800

Renewal Request - LISA Academy North Little Rock March 11, 2013

Charter renewed for five years

Amendment Request Considered and APPROVED January 15, 2014

Merge LISA Academy and LISA Academy North Little Rock with combined enrollment of 1,500

Amendment Request Considered and APPROVED February 19, 2016

Add a new K-6 campus in West Little Rock

Increase enrollment from 1,500 to 2,100

Change grade levels at existing LISA West campus to 7-12

Renewal Request December 15, 2016

Charter renewed for thirteen years

Waiver rescinded for ADE Rules Governing Parental Notification of an Assignment of a Non-Licensed Teacher to Teach a Class for More than Thirty (30) Consecutive Days and for Granting Waivers

Waivers granted for the following:

6-17-812

6-25-103

6-25-104

Standards for Accreditation

10.02.5

14.03

16.02.3

16.02.4



Amendment Request

LISA Academy

January 10, 2018

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- III- LISA Academy Amendment Request
- IV- Budget Projections
- V- Enrollment
 - Current year to date percent free and reduced lunch
 - Current year to date enrollment by race and grade
- VI- Map of the Present and the Proposed Locations
- VII- Desegregation Analysis
- VIII- LISA Academy Board Resolution
- IX- Signed Facilities Utilization Agreement
- X- Articles of Organization (LISA, LLC)

VIA E-MAIL

January 10, 2018

Ms. Alexandra Boyd, Director
Charter Schools Office
Arkansas Department of Education
Four Capitol Mall
Little Rock, AR 72201

Re: LISA Academy Amendment Request
Dear Ms. Boyd:

Pursuant to Section 4.02.4 of the ADE Rules Governing Public Charter Schools, I have enclosed a completed Charter Amendment Form (with the attachments) for the purpose of requesting the following amendment:

- 1 – Adding a new building next to the existing LISA North Building for upper grade levels to open in the 2019-20 school year. (Address of the proposed new building: 4600, 4616, 4618, and 700 Briley Dr., North Little Rock, AR, 72117)
- 2 – Current building will be repurposed to serve K-5 or K-6 at the Landers Road location as the elementary school.
- 3 – New building will serve grades 6-12 or 7-12 as the middle and high schools.
- 4 – Increasing LISA Academy cap by 600 students.
- 5 – Existing waivers will remain in place and one additional waiver is requested for the whole district.
- 6 – Flexibility to locate the 6th grade academy in either building, based on demand at all grade levels.

I am requesting that this amendment request be placed on the February 14-15, 2018 agenda of the Charter Authorizing Panel for consideration.

Thank you for your assistance in this matter.

Sincerely,

Dr. Fatih Bogrek
Superintendent
LISA Academy

A handwritten signature in blue ink, appearing to read "Fatih Bogrek", written over the printed name of the Superintendent.

Cc: Dr. Janice Warren, Interim Superintendent-Pulaski County Special School District



ARKANSAS
DEPARTMENT
OF EDUCATION

Charter Amendment Request Form

Charter Name: LISA Academy
LEA Number: 6041700 Phone Number: (501) 916 9450 Submission Date: 01/10/2018
Charter Leader: Dr. Fatih Bogrek
Email Address: fbogrek@lisaacademy.org

Type of Amendment Requested:

☒ Add a new campus

Address 4600, 4616, 4618, and 700 Briley Dr.,
North Little Rock, AR, 72117

School district in which the campus will be located Pulaski County Special School District

☒ Increase enrollment cap

Current cap 2100
Proposed cap 2700

☒ Waiver

Waiver Topic: Uniform dates for beginning and end of school year

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

| Code Number | Code Title |
|-----------------------------|--|
| ● Ark. Code Ann. § 6-10-106 | Uniform dates for beginning and end of school year |

Rationale for Waiver

LISA Academy seeks a waiver from the requirements of Ark. Code Ann. § 6-10-106 to allow for an earlier date to start school than is permitted by the statute, for the following reasons:

- Ability to balance the number of instructional days in each semester more easily;
- Provision of an extra week to comply with state submission deadlines for items such as free and reduced lunch forms;
- Ability to maximize instructional funding;
- Provision of more instructional days before the administration of state standardized testing; and
- Completion of the school year in May instead of June, if inclement weather days have to be taken. It has been our educational experience that finishing the spring semester in June results in minimal

amounts of learning, high rates of absenteeism, and a reduction in the days available for summer school.

As LISA Academy has received a waiver from the requirements of Ark. Code Ann. § 6-10-106 from the Commissioner of Education for the 2018-2019 school year, we ask that this waiver become a permanent part of our charter starting with the 2019-2020 school year.

Charter Amendment Request

LISA Academy

January 10, 2018

Currently LISA Academy is serving K-12 on both sides of the Arkansas River. In West Little Rock, there are three buildings housing the various levels of students. At the Sherwood location however, all K-12 students are located in a single building at the 5410 Landers Road location.

Current Structures with Addresses:

- **12200 Westhaven Dr. Little Rock, AR, 72211**
LISA Academy Chenal School- Grades K-6
- **21 Corporate Hill Dr. Little Rock, AR, 72205**
LISA Academy Middle School – Grades 7-8
- **23 Corporate Hill Dr. Little Rock, AR, 72205**
LISA Academy High School – Grades 9-12
- **5410 Landers Rd, Sherwood, AR, 72117**
LISA Academy- North Elementary – Grades K-5
LISA Academy- North Middle School – Grades 6-8
LISA Academy- North High School - Grades 9-12

Our charter amendment request consists of the following:

- 1– Adding a new building next to the existing LISA North Building for upper grade levels to open in the 2019-20 school year. (Address of the proposed new building: 4600, 4616, 4618, and 700 Briley Dr., North Little Rock, AR, 72117)
- 2 – Current building will be repurposed to serve K-5 or K-6 at the Landers Road location as the elementary school.
- 3 – New building will serve grades 6-12 or 7-12 as the middle and high schools.
- 4 – Increasing LISA Academy cap by 600 students.
- 5 – Existing waivers will remain in place and one additional waiver is requested for the whole district. The additional waiver concerns the uniform dates for beginning of school year.
- 6 – Flexibility to locate the 6th grade academy in either building, based on demand at all grade levels.

Little Scholars of Arkansas (LISA), LLC will utilize a bond/loan to build a new facility next to existing building and potentially buy the existing building. Then, both facilities will be leased to Little Scholars of Arkansas (LISA) Foundation.

Benefits of Innovative LISA Academy Middle and High School Building

LISA Academy is a public charter school with a STEM focus and college preparatory goals. LISA Academy is requesting to divide the North location with the goal of allowing the middle and high school campus to flourish. The new LISA middle and high building will utilize the successful system proven at LISA Academy North and provide much needed space for STEM programs and college preparation programs to blossom. LISA Academy North will be able to offer more diverse educational learning pathways for students, as well as promoting additional extra-curricular activities. LISA will implement the following educational innovations for the North Little Rock/Sherwood community:

1 – Benefits of New Building

Currently all K-12 students are housed within one building. Middle and high school students deserve a dedicated building to suit their growing needs with more space to develop their learning passions. The current Landers Road location is not able to meet needs of growing student population. In such a restricted environment, it is challenging to expand effective academic programs. Parents in the North Little Rock/Sherwood/Jacksonville community are seeking high quality education, evidenced by the current waitlist of more than 2,000 students at the North campus alone. With LISA Academy's 100% graduation rate at LISA Academy North as well as 100% college acceptance, parents are seeking this rigorous education for their students.

Enrollment Projections to Show How 600 Additional Students Will Be Dispersed

| Enrollment Projections | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|-------------------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Elementary | 361 | 356 | 411 | 415 | 406 | 720 | 750 | 800 |
| Middle | 222 | 226 | 242 | 233 | 220 | 350 | 320 | 250 |
| High | 108 | 118 | 127 | 153 | 174 | 230 | 280 | 350 |
| Total | 691 | 700 | 780 | 801 | 800 | 1300 | 1350 | 1400 |

The proposed new facility is expected to have 25 classrooms, a full size Gym/Performance Hall, an Engineering Lab, a Chemistry Lab, a Medical Lab, an Art Room, a Music Room, a Cafeteria, and around 15 offices.

With a new facility the requests of parents will be met as well with the additional space. Stakeholders felt that offering more sports is important for high school. A new regulation size gym would allow for an increase in team offerings. The new space will also meet another need expressed, which was additional STEM experience. Therefore, the new facility will include both updated engineering labs and a creative space called a “makerspace” specifically for student driven learning discovery. To prepare the secondary students for careers beyond high school, the biology lab will be transformed into a medical sciences laboratory. Thus, allowing practical hands on training for students to be career ready. Another demand from current parents and students alike is

Traffic Plan for proposed LISA North Expansion:

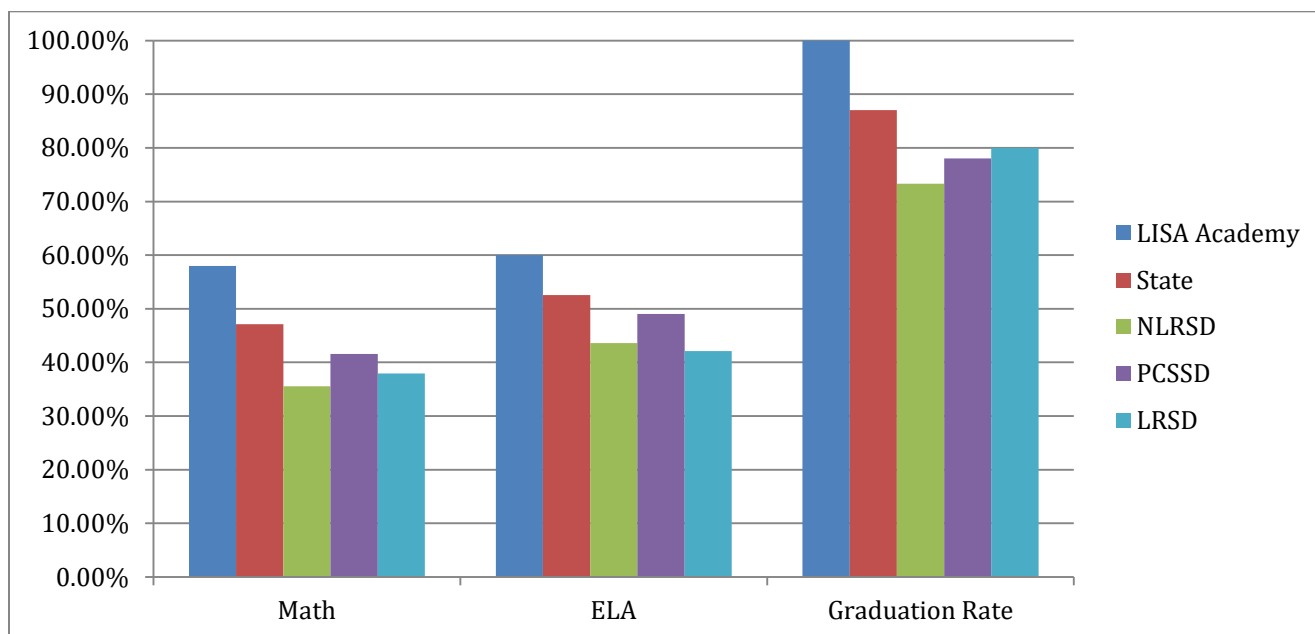
The following plan illustrates the traffic flow for drop off and pick up.



2- Benefits Regarding Academics

LISA Academy North High School was ranked in 2016 and 2017 as Washington Post's 2nd most Challenging High School in the state of Arkansas. This proven track record of academic success for students at the secondary level has earned middle and high school students the right to have an updated and innovated learning space. Students at LISA North deserve the same opportunities as those at neighboring high schools. By utilizing ACT and ACT Aspire data along with student graduation rates, the academic success pattern is evident:

2017 ESEA REPORTS



- Increased Advanced Placement Opportunities-** LISA Academy North has demonstrated a history of high academic expectations for all students. The new facility, focused on secondary education, will allow additional space for more AP courses and career pathways. This will allow students to explore more options before starting college and to take concurrent courses to earn college credit at a reduced cost. To aid students in all the additional courses, students will be working one on one with a college counselor. By having an experienced counselor working closely with students at the secondary level, students will maximize time they spend learning and focusing on career pathways.

Currently LISA Academy North has been working hard to satisfy all the stakeholders by offering diverse pathways and courses. However, due to the low number of students in the high school, most of the pathways and many courses have been offered online. Looking at the statistical data, we can definitely argue that high school students perform better in on-campus, teacher taught classes than online courses. Thus, with the expansion, LISA Academy - North plans to offer most of the courses and pathways in traditional teacher led, face-to-face quality instruction, rather than through online, remotely connected ways.

| | Number of Courses/Pathways Offered | | Projected Number of Courses/Pathways Offered | |
|--------------------|------------------------------------|--------|--|--------|
| | On Campus | Online | On Campus | Online |
| All Courses | 70 | 35 | 95 | 10 |
| AP Courses | 11 | 2 | 18 | 0 |
| Concurrent Courses | 3 | 12 | 12 | 0 |
| Career Pathways | 3 | 6 | 7 | 2 |

LISA Academy North recently polled community stakeholders including current parents, applicants, staff, and students regarding their opinions about the proposed expansion project. In this survey, 91% of respondents believe that with the new building academic opportunities will be expanded and that will result in students' willingness to remain at LISA Academy North.

- **Increased Lab and Material Availability-** Students working in the field of STEM must have time to work hands on with materials; additional lab space is needed to provide that opportunity. Labs will be added with the specific goal of providing space for larger experiments that may also include extended duration. By utilizing techniques of professionals, students will be empowered to act as professionals on a daily basis.
- **Increased Staff Effectiveness-** Staff will be trained specifically on their specialty areas, thus making them experts in specific areas. This will result in more effective instruction and better training to become college and career ready. For example, in the current structure, teachers are working with both middle and high school classes. In the new format, teachers will be assigned to focus on only one area and will be able to work on those courses in depth, i.e. medical sciences. Because staff will be working with more focused groups, the instruction will be individualized to meet the needs of diverse learners.

The expansion and accompanying increased course and extracurricular offerings will be very beneficial to aiding retention of more students through high school.

3- Benefits Regarding Extra Curricular Activities/Wellness/Health

- **Competitive Clubs-** In a shared K-12 building all materials must be safe for children of all ages and as a consequence we have not been able to provide all the competitive clubs our students have requested. Project Lead The Way (PLTW) labs are learning labs for students to work as professionals, and the solar car and FTC clubs all require extensive materials that must be supervised closely with secondary students. The current gymnasium is less than 2000 square feet, and as a result, the competitive teams in need of full size space are renting out local AAA size gyms. The additional time and space provided with the second, larger building structure will allow the needed flexibility for these additional competitive clubs. In the recent stakeholder survey, respondents reported at a rate of 80% that having a competitive size gym was important to them when selecting a school.
- **Authentic High School Experience-** Students at the secondary level are seeking an authentic experience that they see from peers at other high schools, which includes supporting local teams at sporting events and hosting other students at social events. With

a full size gym, the AAA sporting events can be hosted on campus and students can easily practice in the facility.

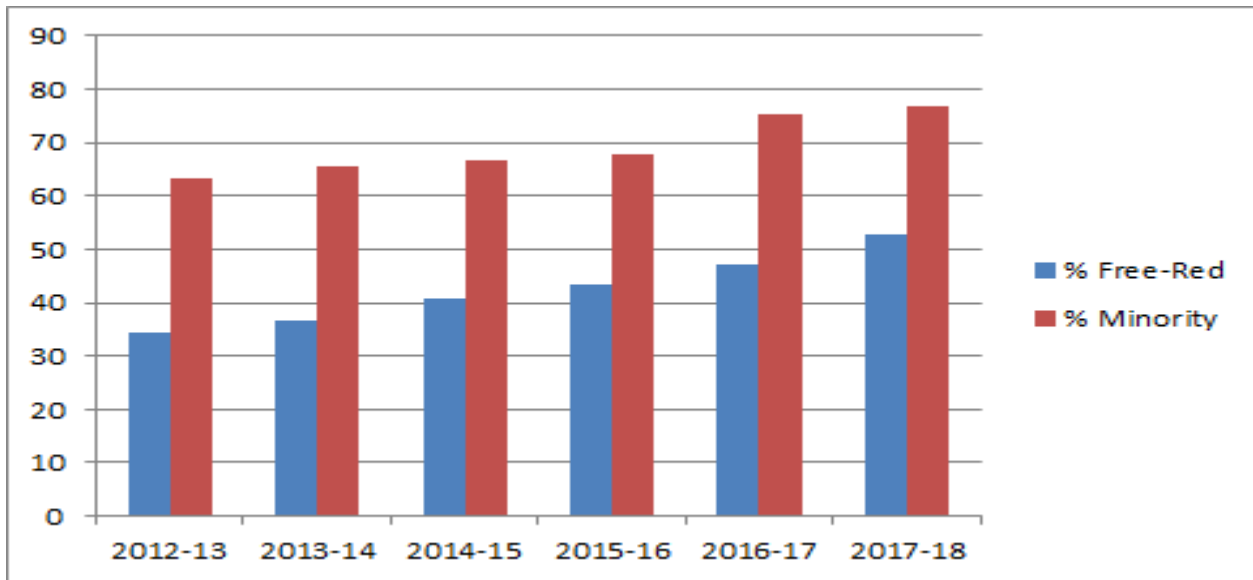
- **Additional Fine Arts Offerings-** As a STEM school system, LISA Academy is focused on getting students ready for careers in STEM fields, however, we must also consider how to engage a more diverse population that we seek to reach. Therefore, we will also incorporate more fine arts offerings. The large gym will also function as an auditorium, providing a venue for performing arts shows and exhibits.
- **Stakeholder Survey-** LISA Academy recently conducted a survey of relevant stakeholders concerning their opinions on opening a new building. The following results show the community support for this project:
 - 96% of parents are positive to keeping the current building for lower grades, and opening a new building for upper grades.
 - 95% of parents reported they would be happy to keep their students at LISA Academy North for secondary education.
 - 94% of stakeholders are seeking additional space for expanding educational opportunities like makerspace and labs.

Benefits of Innovative LISA Academy Elementary Building

LISA Academy North has a very high demand for students. Due to high academic performance, safe learning environment, and caring staff at LISA Academy, potential students are spending years on the waitlist. When reviewing annual waitlist numbers, the greatest numbers of families are waiting on the K-6 lists.

1-Growth of Population and Management (HR Effectiveness)

By relocating the upper grades to a separate facility, the lower grades will be able to enroll more students. Since the opening in 2008, the North campus has seen a steady increase in diversity. The student population encompasses 30 different languages. Ten percent of the student population receives special education services. Seven percent receive gifted and talented instruction. The number of students receiving free or reduced lunch has more than doubled since opening. By opening more places for students to enroll, it is our goal to reach even more diverse learners throughout the community.



As shown in the chart above, the number of students of low socioeconomic background and the percentage of minority students have risen each year since LISA Academy opened.

2-Safety of Students (Similar Age Groups)

- **Student Behavior Management-** By moving the older students to a separate location, student safety and population management can be more effectively monitored. For instance, currently groups of students move classes at staggered times and in separate halls to prevent collisions. This can mean students spend more minutes in the hall than necessary, resulting in a reduction of instructional time.
- **Student Drivers Parking Away From Foot Traffic-** With only K-6 students housed at the Landers Road location, student drivers will no longer be a safety concern.

3-More Specialized Instruction and Focused Attention

With students more closely grouped by grade level, teachers and administrators will be more focused on elementary student needs. The proposed expansion will allow more space for advancement of elementary educational programs.

- **Teacher Resource Room-** One office will be dedicated as a teacher resource room for small group instruction materials.
- **Teachers Each Having a Classroom-** Each teacher will have his or her own classroom tailored to specific needs. For example, needed materials and models will be available consistently for each teacher's needs.

- **Early Intervention Programs-** There will be designated space for additional therapists. Elementary students often require early intervention through physical therapy, occupational therapy, and speech therapy and would benefit greatly by having assigned rooms where materials were easily accessible instead of traveling with therapists.

4-Frequent Utilization of STEM Labs Needed to Promote STEM Education in Elementary Grades

With the expansion, the current high school computer lab, biology lab, and chemistry lab will be utilized by elementary students as follows.

- **Project Lead The Way (PLTW) STEM Instruction-** STEM based activities that focus on all areas of STEM education will be enhanced with the expansion. Engineering begins in Kindergarten and progresses each year through programming and coding in 5th grade.
- **STEM Applications-** Through the use of field trips, students are able to see the concepts they learn in action. Space Camp is our annual event where 5th graders experience the culmination of their learning through the fun and exciting space application.
- **STEM Professionals-** Professionals working in the STEM area motivate and answer questions students have around STEM careers.
- **Integrated Technology throughout the Day-**Technology is integrated into all aspects of the elementary day. Mobile Chromebooks, iPads for programming and coding, weekly technology classes, and tablets for each teacher's and student's use allow for various technology applications throughout the day.

5-Individualized/Small Group Instruction (Teacher Specialization in Fewer Subjects)

LISA Academy uses data to identify and differentiate educational needs for all students. When scores dip below expected norms, immediate intervention is applied for these low-performing students. Interventions include:

- Small group instruction
- Pull out tutoring
- After school tutoring
- Saturday camp tutoring
- Holiday practice packets
- Levelized curriculum
- 4th-5th departmentalization

In addition to these interventions, LISA Academy provides nationally recognized online programs and supports. Examples of these programs include McGraw-Hill online content, MobyMax, NoRedInk, MyOn Reading, NewsELA, and many other support platforms. By using these proven

methods, LISA Elementary has shown progress in closing the achievement gap. Each of these various groups needs space to meet together, which is a struggle in the current limited space.

Currently, all K-5 teachers each teach all subjects within one classroom. In the new format, the 4th and 5th grade classrooms will be departmentalized to allow for more specialization of teaching methods. In this way, the most effective teachers can educate the entire grade on their dominant subject. With more focused teachers and space for small group instruction, the effective secondary techniques can be replicated at the lower grade levels.

BUDGET PROJECTIONS

As demonstrated in the following budget projections, the school has a strong financial position that will support the new facility, with ample cash reserves to address any unforeseen expenses. These projections assume the purchase of the current facility.

| | Actual | | Budgeted | Proforma | | | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Description | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
| Projected# of Students | 1500 | 2100 | 2100 | 2100 | 2600 | 2650 | 2700 |
| Revenue Per Student | \$6,584 | \$6,646 | \$6,713 | \$6,781 | \$6,781 | \$6,781 | \$6,781 |
| # of Staff | 144 | 187 | 207 | 207 | 235 | 237 | 239 |
| Change in # of Staff | 1 | 43 | 20 | 0 | 30 | 2 | 2 |
| Operating Fund | | | | | | | |
| Beginning Balance July 1st | 1,780,566.83 | 3,083,925.85 | 4,755,141.07 | 3,839,675.72 | 3,528,352.21 | 3,922,364.23 | 4,376,847.42 |
| State Foundation Aid | 9,821,523.34 | 13,368,504.00 | 13,761,650.00 | 14,104,480.00 | 17,494,980.00 | 17,834,030.00 | 18,173,080.00 |
| Other Restricted Revenues | 1,488,786.95 | 2,501,352.29 | 2,242,218.19 | 2,242,218.19 | 2,776,079.66 | 2,829,465.81 | 2,882,851.96 |
| State Facilities Funding | 822,262.00 | 794,634.00 | 871,271.00 | | | | |
| Total Revenue | 12,132,572.29 | 16,664,490.29 | 16,875,139.19 | 16,346,698.19 | 20,271,059.66 | 20,663,495.81 | 21,055,931.96 |
| Total cash Balance | 13,913,139.12 | 19,748,416.14 | 21,630,280.26 | 20,186,373.91 | 23,799,411.87 | 24,585,860.04 | 25,432,779.38 |
| Expenditures | | | | | | | |
| Recurring Expenditures | | | | | | | |
| Salary/Benefits | 7,003,843.09 | 9,286,172.98 | 11,023,086.00 | 11,126,586.00 | 12,834,086.00 | 13,058,586.00 | 13,284,086.00 |
| MFE Lease | 1,301,237.77 | 1,684,499.08 | 1,745,431.56 | 2,197,262.84 | 2,906,883.34 | 2,951,072.78 | 2,912,996.46 |
| Utilities | 496,770.14 | 615,898.19 | 676,600.00 | 676,600.00 | 845,750.00 | 845,750.00 | 845,750.00 |
| Other Expenditures | 1,751,556.22 | 2,523,582.69 | 2,657,572.86 | 2,657,572.86 | 3,290,328.30 | 3,353,603.85 | 3,416,879.39 |
| Total Recurring Expenditures | 10,553,407.22 | 14,110,152.94 | 16,102,690.42 | 16,658,021.70 | 19,877,047.64 | 20,209,012.62 | 20,459,711.85 |
| Non-Recurring Expenditures | | | | - | - | - | - |
| Construction | 88,026.45 | 621,071.90 | 1,475,414.12 | - | - | - | - |
| Furniture | 175,091.18 | 195,086.95 | 128,500.00 | - | - | - | - |
| Technology | 12,688.42 | 66,963.28 | 84,000.00 | - | - | - | - |
| Bonds-Finance Fees | | | | - | - | - | - |
| Total Non Recurring Expenditures | 275,806.05 | 883,122.13 | 1,687,914.12 | - | - | - | - |
| Ending Balance | 3,083,925.85 | 4,755,141.07 | 3,839,675.72 | 3,528,352.21 | 3,922,364.23 | 4,376,847.42 | 4,973,067.53 |
| Coverage Calculation: | | | | | | | |
| Net Operating Revenues | 11,310,310.29 | 15,869,856.29 | 16,003,868.19 | 16,346,698.19 | 20,271,059.66 | 20,663,495.81 | 21,055,931.96 |
| State Facilities Funding | 822,262.00 | 794,634.00 | 871,271.00 | - | - | - | - |
| Total Revenue Available | 12,132,572.29 | 16,664,490.29 | 16,875,139.19 | 16,346,698.19 | 20,271,059.66 | 20,663,495.81 | 21,055,931.96 |
| Prior Lease Payments | 1,301,237.77 | 1,684,499.08 | 1,745,431.56 | 1,380,795.84 | 1,423,148.34 | 1,467,337.78 | 1,429,261.46 |
| Bond Payment for North Buildings | | | | 816,467.00 | 1,483,735.00 | 1,483,735.00 | 1,483,735.00 |
| Total Expenditure Available | 10,829,213.27 | 14,993,275.07 | 17,790,604.54 | 16,658,021.70 | 19,877,047.64 | 20,209,012.62 | 20,459,711.85 |
| Coverage | 1.12 | 1.11 | 0.95 | 0.98 | 1.02 | 1.02 | 1.03 |

ENROLLMENT

Current Year to Date Percent Free and Reduced Lunch

| School Name | Enrollment Count | # Free/Reduced Students | Percentage |
|-----------------------|------------------|-------------------------|---------------|
| LISA North Elementary | 409 | 243 | 59.41% |
| LISA North Middle | 228 | 113 | 49.56% |
| LISA North High | 151 | 64 | 42.38% |
| Total | 788 | 420 | 53.30% |

Current Year to Date Enrollment by Race and Grade

LISA Academy Elementary-North ENROLLMENT REPORT Enrollment Date: Jan 4, 2018

| Enrollment Count | | 01 | 02 | 03 | 04 | 05 | KF | Race Totals |
|---------------------|----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-------------|
| Asian | Females | 3 | | 3 | 3 | 3 | | 12 |
| | Males | 1 | | 3 | | 2 | | 6 |
| | Gender Totals | 4 | | 6 | 3 | 5 | | 18 |
| Black | Females | 19 | 23 | 15 | 17 | 16 | 9 | 99 |
| | Males | 10 | 19 | 13 | 21 | 15 | 7 | 85 |
| | Gender Totals | 29 | 42 | 28 | 38 | 31 | 16 | 184 |
| Hispanic | Females | 4 | 7 | 5 | 9 | 8 | 3 | 36 |
| | Males | 3 | 2 | 10 | 5 | 9 | 3 | 32 |
| | Gender Totals | 7 | 9 | 15 | 14 | 17 | 6 | 68 |
| Native American | Males | | | 1 | | | | 1 |
| | Gender Totals | | | 1 | | | | 1 |
| Two or More | Females | 2 | | 1 | 1 | 1 | 2 | 7 |
| | Males | 3 | | | | | | 3 |
| | Gender Totals | 5 | | 1 | 1 | 1 | 2 | 10 |
| White | Females | 14 | 9 | 6 | 9 | 10 | 9 | 57 |
| | Males | 13 | 11 | 15 | 10 | 14 | 8 | 71 |
| | Gender Totals | 27 | 20 | 21 | 19 | 24 | 17 | 128 |
| Grade Totals | | 72 | 71 | 72 | 75 | 78 | 41 | 409 |

LISA Academy Middle-North ENROLLMENT REPORT

Enrollment Date: Jan 4, 2018

| Enrollment Count | | 06 | 07 | 08 | Race Totals |
|---------------------------|----------------------|-----------|-----------|-----------|-------------|
| Asian | Females | 3 | 1 | 8 | 12 |
| | Males | 2 | 1 | 3 | 6 |
| | Gender Totals | 5 | 2 | 11 | 18 |
| Black | Females | 20 | 18 | 12 | 50 |
| | Males | 12 | 16 | 14 | 42 |
| | Gender Totals | 32 | 34 | 26 | 92 |
| Hawaiian/Pacific Islander | Females | | | 1 | 1 |
| | Gender Totals | | | 1 | 1 |
| Hispanic | Females | 6 | 5 | 4 | 15 |
| | Males | 6 | 6 | 9 | 21 |
| | Gender Totals | 12 | 11 | 13 | 36 |
| Native American | Females | | 1 | 1 | 2 |
| | Males | | 1 | | 1 |
| | Gender Totals | | 2 | 1 | 3 |
| White | Females | 17 | 16 | 17 | 50 |
| | Males | 11 | 10 | 7 | 28 |
| | Gender Totals | 28 | 26 | 24 | 78 |
| Grade Totals | | 77 | 75 | 76 | 228 |

LISA Academy High-North ENROLLMENT REPORT

Enrollment Date: Jan 4, 2018

| Enrollment Count | | 09 | 10 | 11 | 12 | Race Totals |
|---------------------------|----------------------|-----------|-----------|-----------|-----------|-------------|
| Asian | Females | 2 | 1 | 1 | | 4 |
| | Males | | | 1 | 1 | 2 |
| | Gender Totals | 2 | 1 | 2 | 1 | 6 |
| Black | Females | 8 | 8 | 6 | 3 | 25 |
| | Males | 10 | 8 | 2 | 4 | 24 |
| | Gender Totals | 18 | 16 | 8 | 7 | 49 |
| Hawaiian/Pacific Islander | Males | | 1 | | | 1 |
| | Gender Totals | | 1 | | | 1 |
| Hispanic | Females | 10 | 2 | 4 | 3 | 19 |
| | Males | 5 | 5 | 4 | | 14 |
| | Gender Totals | 15 | 7 | 8 | 3 | 33 |
| Native American | Males | 3 | 1 | | | 4 |
| | Gender Totals | 3 | 1 | | | 4 |
| Two or More | Males | | 1 | | | 1 |
| | Gender Totals | | 1 | | | 1 |
| White | Females | 10 | 7 | 5 | 5 | 27 |
| | Males | 13 | 5 | 7 | 5 | 30 |
| | Gender Totals | 23 | 12 | 12 | 10 | 57 |
| Grade Totals | | 61 | 39 | 30 | 21 | 151 |

MAP of the PRESENT and the PROPOSED LOCATIONS

**Current Building: 5410
Landers Rd. Sherwood**



**New Facility: 4600, 4616, 4618,
700 Briley Rd. North Little Rock**



DESEGREGATION ANALYSIS

This desegregation analysis is in support of LISA Academy North's (LISA North) amendment request to add a new campus to be built on land directly behind its current campus in Sherwood, and to increase its enrollment cap from 2,100 students to 2,700 students, with the 600 student increase to be utilized solely for growth at LISA North. To the extent that Ark. Code Ann. §6-23-106 applies to charter amendments, LISA Academy is required to carefully review the potential impact its operations would have upon the efforts of Little Rock School District (LRSD), Pulaski County Special School District (PCSSD), North Little Rock School District (NLRSD), and Jacksonville-North Pulaski School District (JNPSD) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools. LISA North's new campus will be located within the boundaries of the PCSSD. LISA North currently draws students from the PCSSD, NLRSD, LRSD and JNPSD. LISA North currently serves students in grade levels K-12 at its current campus, and will continue to do so after the addition of its new campus.

I. The Status of Pulaski County Desegregation Litigation

LISA Academy is providing this desegregation analysis in accordance with Ark. Code Ann. §6-23-106 to review the potential impact that its charter amendment would have upon the efforts of all four (4) of the Pulaski County school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools. In conducting its review, LISA Academy has substantiated that the LRSD and the NLRSD have been declared unitary in all respects of its school operations. The Pulaski County desegregation litigation was first filed in 1982. *Little Rock School District, et al v. Pulaski County Special School District, et al.*, Case No. 4:82:cv-00866-DPM. In 1989, the parties entered into a settlement agreement (the "1989 Settlement Agreement") under which the Arkansas Department of Education, the then-three (3) Pulaski County school districts, and the intervenors agreed to the terms of state funding for desegregation obligations.

LRSD successfully completed its desegregation efforts in 2007 and was declared fully unitary by the federal court in 2007. *Little Rock School District v. Pulaski County Special School District*, Case No. 4:82-cv-0866 (E.D. Ark.), Order filed February 23, 2007. In 2010, LRSD filed a motion to enforce the 1989 Settlement Agreement. The motion contended that operation of open-enrollment public charter schools within Pulaski County interfered with the "M-M Stipulation" and the "Magnet Stipulation." On January 17, 2013, Judge D.P. Marshall Jr. denied LRSD's motion, stating:

"The cumulative effect of open enrollment charter schools in Pulaski County on the stipulation magnet schools and M-to-M transfers has not, as a matter of law, substantially defeated the relevant purposes of the 1989 Settlement Agreement, the magnet stipulation, or the M-to-M stipulation."

Little Rock School District v. Pulaski County Special School District, Case No. 4:82-cv-0866 (E.D. Ark.), Order filed January 17, 2013. LRSD appealed to the Eighth Circuit Court of Appeals.

One (1) year later, on January 13, 2014, Judge Marshall approved a Settlement Agreement that included a provision stipulating to the voluntary dismissal with prejudice of LRSD's pending appeal concerning the charter school issues. In light of LRSD's unitary status and the parties' 2014 Settlement Agreement, LISA Academy's requested charter amendment cannot interfere with the purposes of the Pulaski County desegregation litigation, which has been fully concluded as to LRSD. After the dismissal and the settlement agreement, the case was completely concluded for all purposes as to LRSD, and the federal court terminated all jurisdiction in the matter. Because of that, there is no possibility that LISA y North's proposed amendment could impact LRSD's unitary status. To be clear, LISA North's proposed amendment cannot impact LRSD's unitary status because 1) there is no case in which LRSD's unitary status could be an issue; 2) LRSD made a claim regarding operation of open-enrollment charter schools in federal court in 2010 and lost it; and 3) As a consequence of the 2014 Settlement Agreement, the LRSD released any claims it had concerning the charter school issues. On January 30, 2014, the Court also approved a stipulation among the parties that PCSSD is unitary in the areas of Assignment of Students and Advanced Placement, Gifted and Talented and Honors Programs. Based on the stipulation, the Court released PCSSD from supervision and monitoring in these areas. Thus, as of January 30, 2014, LRSD, NLRSD and PCSSD are unitary in the area of student assignments. On April 4, 2014, the court found that PCSSD is unitary in the areas of Special Education and Scholarships. Subsequently, PCSSD was also found to be unitary in the areas of Staff and Monitoring. PCSSD thus remains non-unitary in the following three (3) areas of its desegregation plan: 1) Discipline; 2) School Facilities; and 3) Student Achievement.

LISA Academy is also aware of Federal court filings by both the PCSSD and JNPSD to be declared fully unitary. Upon review, LISA Academy believes that its request to amend its charter shall have no negative effects on the efforts of the PCSSD and JNPSD to attain unitary status.

II. LISA North Data

According to the 2017-2018 school year enrollment figures as maintained by the ADE Data Center, PCSSD had a student population of 12,101 students, of which approximately 42.2% (5,101) are African-American. NLRSD's 2017-2018 student population is 8,427 students, of which approximately 60.2 % (5,070) are African American. LRSD's 2017-2018 student population is 22,338 students, of which approximately 62.9% (14,040) are African American. JNPSD's 2017-2018 student population is 4,306 students, of which approximately 51.5% (2,219) are African American. LISA North's 2017-2018 school year enrollment figures show a student population of 818 students, of which approximately 41.2% (337) are African American. Under Ark. Code Ann. §6-23-306(6)(A), LISA Academy must be race-neutral and non-discriminatory in its student selection and admission process. While it is impossible to project its future racial composition accurately, LISA Academy will continue to implement admissions policies that are consistent with state and federal laws, regulations, and/or guidelines applicable to charter schools.

In addition, Ark. Code Ann. §6-23-106 requires that LISA Academy's operation will not serve to hamper, delay, or in any manner negatively affect the desegregation efforts of a public school district or districts within the state. As explained in more detail above, LISA Academy's careful review of the relevant statutes and court orders affecting the PCCSD; LRSD; NLRSD, and JNPSD and their student populations shows that such negative impact is not present here.

III. Conclusion

LISA Academy submits that upon the basis of its review, neither any existing federal desegregation order affecting the PCSSD, LRSD, NLRSD, and JNPSD, nor the 1989 Settlement Agreement prohibit the State's charter school authorizer from granting its amendment request.

RESOLUTION OF THE BOARD OF DIRECTORS OF THE LITTLE SCHOLARS OF
ARKANSAS FOUNDATION, INC.

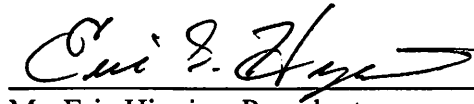
WHEREAS, the Little Scholars of Arkansas (LISA) Foundation, Inc. Board of Directors (Board) met in a regular, open, and properly-called meeting on December 14, 2017 in Little Rock, Arkansas;

WHEREAS, (3) members were present, a quorum was declared by the chair;

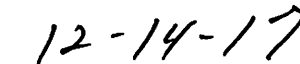
WHEREAS, the Board has received and reviewed information from the administrators of LISA Academy concerning a proposed LISA North expansion application to be submitted to the Arkansas Department of Education for review and approval with said application asking the Arkansas Department of Education to approve LISA Academy North expansion.

WHEREAS, the Board, upon due consideration and deliberation, hereby approves and adopts this Resolution for the purpose of expanding LISA Academy North; and

NOW THEREFORE, this Board hereby adopts this Resolution, and authorizes the Superintendent of LISA Academy to prepare and submit all necessary documentation for the signature of the Board's President; to submit said paperwork and this Resolution to the Department of Education for consideration and action by the Department's Charter Authorizing Panel; and to take all other necessary and proper action in order to effectuate the Board's Resolution.



Mr. Eric Higgins, President



Date

FACILITIES UTILIZATION AGREEMENT

*To be completed and submitted with an amendment request
to add a new campus or relocate an existing campus*

Lessor(Owner): Little Scholars of Arkansas, LLC

Lessee(Tenant): Little Scholars of Arkansas Foundation

Any information regarding affiliation, family ties, or other relationships between the Lessor (Owner) and Lessee (Tenant) must be disclosed with the facilities lease agreement.

Describe the present use of the facility:

There will be a new middle/high school facility built on the Briley Road property

Address of Premises: 4600, 4616, 4618, and 700 Briley Dr., North Little Rock,
AR, 72117

Square Footage: 60,000

Terms of Lease: 20 years

Rental Amount: \$1,102,175 (per year)

Contingency: The terms of this agreement are contingent upon
LISA Academy

Charter School


receiving approval by the Authorizer to operate an open-enrollment public charter school at the premises identified.

Statutory Language Concerning No Indebtedness:

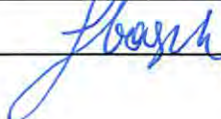
No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the State of Arkansas or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. An open-enrollment public charter school shall not incur any debt, including any lease, without the prior review and approval of the Commissioner of Education.

We affirm that the facility is, or will be prior to charter occupancy, compliant with ADA/IDEA accessibility regulations, and will remain so while the charter occupies the location.

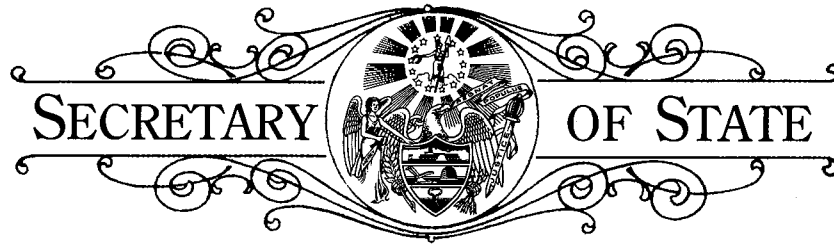
Lessee: Little Scholars of Arkansas Foundation

By:  Tansel Karabacak Date 1/9/18
Signature

Lessor: Little Scholars of Arkansas, LLC

By:  Dr. Fatih Bogrek Date 1/9/2018
Signature

STATE OF ARKANSAS



Charlie Daniels
SECRETARY OF STATE

To All to Whom These Presents Shall Come, Greetings:

I, Charlie Daniels, Secretary of State of Arkansas, do hereby certify that the following and hereto attached instrument of writing is a true and perfect copy of

Articles of Organization

of

LITTLE SCHOLARS OF ARKANSAS, LLC

filed in this office

November 23, 2010

In Testimony Whereof, I have hereunto set my hand and affixed my official Seal. Done at my office in the City of Little Rock, this 23rd day of November 2010.



Charlie Daniels

Secretary of State

ARTICLES OF ORGANIZATION

OF

LITTLE SCHOLARS OF ARKANSAS, LLC an Arkansas Limited Liability Company

The undersigned authorized manager or member or person forming this Limited Liability Company under the Small Business Entity Tax Pass Through Act, Act 1003 of 1993, adopts the following Articles of Organization of such Limited Liability Company:

- First: The name of the Limited Liability Company shall be Little Scholars of Arkansas, LLC.
- Second: Address of the registered office of the Limited Liability Company which may be, but need not be, the place of business shall be 21 Corporate Hill Drive, Little Rock, Arkansas 72205-4537.
- Third: The name of the registered agent and the physical address of said agent shall be: Cuneyt Akdemir, 21 Corporate Hill Drive, Little Rock, Arkansas 72205-4537.
- Fourth: Management of Little Scholars of Arkansas, LLC is vested in the sole member of the Company. As part of its authority to transact business generally, the sole member may open bank accounts for the Company, sign loans on behalf of the Company, apply for a tax identification number, or engage in any transaction necessary to manage the Company.

IN WITNESS WHEREOF, the undersigned, Cuneyt Akdemir, has executed these Articles of Organization of Little Scholars of Arkansas, LLC, this 23rd day of November, 2010, on behalf of the parties who shall be its members.



Cuneyt Akdemir, Incorporator



Arkansas Secretary of State

Charlie Daniels

State Capitol • Little Rock, Arkansas 72201-1094
501-682-3409 • www.sos.arkansas.gov

Business & Commercial Services, 250 Victory Building, 1401 W. Capitol, Little Rock

Limited Liability Company Franchise Tax

Please Type or Print

In order for this limited liability company to receive its annual franchise tax reporting form, please complete and file with the Office of the Secretary of State at the time of filing.

Little Scholars of Arkansas, LLC

Limited Liability Company name as used in Arkansas

Mr. Cuneyt Akdemir

Contact person

21 Corporate Hill Drive

Street address or Post Office Box number

Little Rock, AR 72205-4537

City, State, ZIP

(501) 227-4942

Telephone number

akdemir@lisaacademy.org

E-mail address

NOTE: This tax is due on or before May 1 of the year following filing or qualification in this state.

A handwritten signature in black ink, appearing to read "C. Daniels", written over a horizontal line.

Signature

A handwritten title in black ink, appearing to read "Superintendent", written over a horizontal line.

Title

OPERATING AGREEMENT

OF

LITTLE SCHOLARS OF ARKANSAS, LLC

an Arkansas Limited Liability Company

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OPERATING AGREEMENT
OF
LITTLE SCHOLARS OF ARKANSAS, LLC

THIS OPERATING AGREEMENT (the “Agreement”) is entered into, effective as of November 23, 2010, by Little Scholars of Arkansas Foundation, the sole member (the “Member”) of Little Scholars of Arkansas, LLC, an Arkansas limited liability company (the “Company”):

ARTICLE 1

FORMATION

1.1 **Limited Liability Company.** The Member hereby agrees to form a limited liability company pursuant to the Small Business Entity Pass Through Act of Arkansas (Act 1003 of 1993, the “Act”). The rights and liabilities of the Member shall, except as hereinafter expressly stated to the contrary, be as provided for in the Act. Management of the Company shall be vested in the Member.

1.2 **Name.** The name of the limited liability company shall be Little Scholars of Arkansas, LLC (the “Company”).

1.3 **Registered Agent.** The registered agent of the Company for service of process and the address of the office at which the registered agent shall be located are:

Cuneyt Akdemir
21 Corporate Hill Drive
Little Rock, AR 72205-4537

1.4 **Principal Office and Registered Office.** The principal office and registered office of the Company is at 21 Corporate Hill Drive, Little Rock, AR 72205-4337, or at such other place in the State of Arkansas as may hereafter be designated by the Member.

1.5 **Purposes.** The purpose for which the Company is organized is to be the owner of certain real and personal property to be leased to Little Scholars of Arkansas Foundation and to transact any and all other lawful business for which limited liability companies may be organized under the Act.

1.6 **Period of Duration.** The Company’s period of duration shall be from the date the Articles of Organization are, or were, delivered to the Secretary of State of Arkansas for filing until the earlier of (a) December 31, 2060, or (b) the date the Company is dissolved according to this Agreement.

ARTICLE 2

CAPITAL

2.1 Initial and Additional Contributions. The initial capital contribution and Membership Interest of the Member is as set forth on the attached Schedule A. Additional capital contributions may be made from time to time as the Member determines.

ARTICLE 3

POWERS

3.1 Powers. The powers, duties, and obligations of the Company include, but are not necessarily limited to, the following:

(a) Sue, and be sued, complain and defend, and participate in administrative or other proceedings in its name;

(b) Purchase, take, receive, lease, acquire, own, hold, improve, use, and otherwise deal in and with real or personal property, or an interest in it, wherever situated;

(c) Sell, convey, assign, encumber, mortgage, pledge, lease, exchange, transfer, and otherwise dispose of all or any part of its property and assets;

(d) Purchase, take, receive, subscribe for or otherwise acquire, own, hold, vote, use, employ, sell, mortgage, lend, pledge, or otherwise dispose of, and otherwise use and deal in and with, shares or other interests in, or obligations of, (i) other limited liability companies, (ii) domestic or foreign corporations, (iii) associations, (iv) general or limited partnerships, (v) individuals, or (vi) direct or indirect obligations of the United States or of any government, state, territory, governmental district, or municipality or of any instrumentality of any of them;

(e) Make contracts and guarantees, incur liabilities, borrow money, issue its notes, bonds, and other obligations, and secure any of its obligations by mortgage or pledge of all or any part of its property, franchises, and income upon such terms as the Member or any manager, officer or director may determine;

(f) Lend money for its proper purposes, invest and reinvest its funds, and take and hold real and personal property for the payment of funds so loaned or invested;

(g) Conduct its business, carry on its operations, and have and exercise the powers herein set forth in any state, territory, district, or possession of the United States or in any foreign country;

(h) Elect a manager or managers and appoint employees or agents of the Company, define their duties and fix their compensation;

(i) Indemnify the Member or any manager, officer or director of the Company;

(j) Have and exercise all powers necessary or convenient to effect any or all of the purposes for which the Company is organized; and

(k) Become a member of a general partnership, limited partnership, joint venture, or similar association, or any other limited liability company, and hold stock in any public or private corporation or similarly organized entity.

ARTICLE 4

MANAGEMENT

4.1 **Management.** The business of the Company shall be managed by the Member who may exercise all such powers of the Company and do all such lawful acts and things as are permitted by statute, the Articles of Organization, or this Agreement.

4.2 Indemnification of Member.

(a) Every person who was or is a party or is threatened to be made a party to or is involved in any action, suit, or proceedings, whether civil, criminal, administrative, or investigative, by reason of the fact that such person is or was a Member, manager, director, officer, employee, or agent of the Company or is or was serving at the request of the Company as a manager, director, officer, employee, or agent of another corporation, or as its representative in a partnership, joint venture, trust, or other enterprise, shall be indemnified and held harmless against all expenses, liabilities, and losses (including attorney's fees), judgments, fines, and amounts paid or to be paid in settlement, actually and reasonably incurred or suffered by such person in connection with such action, suit, or proceeding if the person acted in good faith and in a manner reasonably believed to be in nor not opposed to the best interests of the Company, and, with respect to any criminal action or proceeding, had no reasonable cause to believe the conduct was unlawful. The termination of any action, suit, or proceeding by judgment, order, settlement, conviction, or upon a plea of *nolo contendere* or its equivalent, shall not, of itself, create a presumption that the person did not act in good faith and in a manner which the person reasonably believed to be in or not opposed to the best interest of the Company, and, with respect to any criminal action or proceeding, had reasonable cause to believe the conduct was unlawful. Such right of indemnification shall be a contract right that may be enforced in any lawful manner by such person. Such right of indemnification shall not be exclusive of any other right which the Member, or any manager, director, officer, employee, or agent may have or hereafter acquire and, without limiting the generality of such statement, they shall be entitled to their respective rights of indemnification under any agreement, vote of Member, provision of law, or otherwise, as well as their rights under this section.

(b) The Company may purchase and maintain insurance on behalf of any person who is or was the Member, manager, director, officer, employee, or agent of the Company, or is or was serving at the request of the Company as a director, manager, officer, employee, or agent of another corporation, or as its representative in a partnership, joint venture,

trust, or other enterprise against any liability asserted against such person and incurred in any such capacity or arising out of such status, whether or not the Company would have the power to indemnify such person.

(c) Expenses incurred by the Member, manager, officer, employee, or agent of the Company in defending a civil or criminal action, suit, or proceeding by reason of the fact that he is or was the Member, manager, director, officer, employee, or agent of the Company or was serving at the Company's request as the Member, manager, director, officer, employee, or agent of another corporation, or as its representative in a partnership, joint venture, trust, or other enterprise shall be paid by the Company in advance of the final disposition of such action, suit, or proceeding upon receipt of an undertaking by or on behalf of such person to repay such amount if it shall ultimately be determined that he is not entitled to be indemnified by the Company as authorized by relevant sections of the Corporation Law of Arkansas.

(d) The Company shall indemnify the Member of the Company who was wholly successful, on the merits or otherwise, in defense of any proceeding to which he was a party, against reasonable expenses incurred by him or her in connection with the proceeding.

ARTICLE 5

DISSOLUTION

5.1 **Dissolution.** The Company shall be dissolved upon the occurrence of any of the following events: (a) when the period fixed for the duration of the Company expires; or (b) by the unanimous written agreement of all Members.

5.2 **Liquidation and Priorities on Dissolution.** Upon dissolution, all assets of the Company shall be sold or distributed in the following priority:

(a) To the payment and discharge of all the Company's debts and liabilities and expenses of liquidation, and to the creation of any reserves necessary for any contingent or unforeseen liabilities or obligations of the Company;

(b) To the payment and discharge of all of the Company's debts and liabilities owing to the Member;

(c) To the Member.

ARTICLE 6

ACCOUNTING

6.1 **Fiscal Year.** The fiscal year of the Company shall be the calendar year.

ARTICLE 7

MISCELLANEOUS

7.1 **Amendment.** This Agreement may be altered or amended by the vote or consent of Member.

7.2 **Agreement Binding.** This Agreement shall be binding upon the parties hereto and upon their heirs, executors, administrators, successors or assigns; and the parties hereto agree for themselves and their heirs, executors, administrators, successors and assigns to execute any and all instruments in writing which are or may become necessary or proper to carry out the purpose and intent of this Agreement.

7.3 **Titles and Subtitles.** Titles of the paragraphs and subparagraphs are placed herein for convenient reference only and shall not to any extent have the effect of modifying, amending or changing the express terms and provisions of this Company agreement.

7.4 **Rules of Construction.** As used herein, unless the context clearly indicates the contrary, the singular number shall include the plural, the plural the singular, and the use of any gender shall be applicable to all genders.

7.5 **Severability.** In the event any parts of this Agreement are found to be void, the remaining provisions of this Agreement shall nevertheless be binding with the same effect as though the void parts were deleted.

7.6 **Waiver.** No waiver of any provision of this Agreement shall be valid unless in writing and signed by the person or party against whom charged.

7.7 **Applicable Law.** This Agreement shall be subject to and governed by the laws of the State of Arkansas.

IN WITNESS WHEREOF, the undersigned have executed and delivered this Agreement to be effective as of the first day written above.

MEMBER:

Little Scholars of Arkansas Foundation,
Sole Member

By: 
Title: Superintendent

SCHEDULE A

| <u>MEMBER</u> | <u>MEMBERSHIP INTEREST</u> | <u>INITIAL CAPITAL CONTRIBUTION</u> |
|---|----------------------------|---|
| Little Scholars of Arkansas Foundation | 100% | \$100.00 |



MEMO

DATE: January 24, 2018
TO: Charter Authorizer
FROM: ADE Legal Services Staff
SUBJECT: Desegregation Analysis of Amendment Request for LISA Academy

I. INTRODUCTION

LISA Academy is an open-enrollment charter school with campuses located within the boundaries of the Little Rock and Pulaski County Special School Districts. The school is approved to serve grades kindergarten (K) through twelve (12) with an enrollment cap of 2,100.

LISA Academy is requesting to increase its enrollment cap by 600 and to add a new building next to the existing LISA North Building to move the upper grades into for the 2019-2010 school year, and for the flexibility of reconfiguring its grade levels to allow for the 6th grade to be located in either building based on the demands at all grade levels.

II. STATUTORY REQUIREMENTS

Although Ark. Code Ann. § 6-23-106 requires the authorizer to carefully analyze the impact of any new proposed charter school on the efforts of public school districts to achieve and maintain unitary systems, it does not require the authorizer to conduct an analysis of proposed amendments to an existing charter. However, Ark. Code Ann. § 6-23-106(c) states that the State Board "shall not approve any ... act or any combination of acts that hampers, delays, or in any manner negatively affects the desegregation efforts of a public school district or public school districts in this state."

III. INFORMATION SUBMITTED BY THE APPLICANT AND THE AFFECTED SCHOOL DISTRICT

A desegregation analysis submitted by the charter school is attached as Exhibit A. To date, no desegregation-related opposition to the charter amendments has been received.

IV. DATA FROM THE DEPARTMENT

Enrollment as of October 1, 2017, for the three traditional public school districts and the open-enrollment charter schools in Pulaski County, is as follows:

| | 2 or More Races | Asian | Black/ African American | Hispanic | Native Am. Hawaiian/ Pacific Islander | White | Totals |
|---|-----------------------|--------------|-------------------------------|---------------|--|---------------|---------------|
| School Districts in Pulaski County | | | | | | | |
| Jacksonville North Pulaski School District | 216 | 41 | 2,219 | 302 | 25 | 1,503 | 4,306 |
| | 5.02% | 0.95% | 51.53% | 7.01% | 0.58% | 34.90% | -- |
| Little Rock School District | 318 | 595 | 14,040 | 3,350 | 64 | 3,971 | 22,338 |
| | 1.42% | 2.66% | 62.85% | 15.00% | 0.29% | 17.78% | -- |
| N. Little Rock School District | 86 | 95 | 5,070 | 741 | 37 | 2,398 | 8,427 |
| | 1.02% | 1.13% | 60.16% | 8.79% | 0.44% | 28.46% | -- |
| Pulaski Co. Spec. School District | 366 | 308 | 5,101 | 1,058 | 57 | 5,211 | 12,101 |
| | 3.02% | 2.55% | 42.15% | 8.74% | 0.47% | 43.06% | -- |
| DISTRICT TOTAL | 986 | 1,039 | 26,430 | 5,451 | 183 | 13,083 | 47,172 |
| | 2.09% | 2.20% | 56.03% | 11.56% | 0.39% | 27.73% | -- |
| Open-Enrollment Public Charter Schools in Pulaski County | | | | | | | |
| Academics Plus (PCSSD) | 19 | 44 | 249 | 68 | 14 | 858 | 1,252 |
| | 1.5% | 3.5% | 19.9% | 5.4% | 1.1% | 68.5% | -- |
| Capitol City Lighthouse (NLRSD) | 3 | 0 | 189 | 11 | 0 | 3 | 206 |
| | 1.5% | 0.0% | 91.7% | 5.3% | 0.0% | 1.5% | -- |
| Covenant Keepers (LRSD) | 2 | 0 | 48 | 90 | 0 | 1 | 141 |
| | 1.4% | 0.0% | 34.0% | 63.8% | 0.0% | 0.7% | -- |
| E-Stem (LRSD) | 81 | 45 | 1,049 | 147 | 8 | 638 | 1,968 |
| | 4.1% | 2.3% | 53.3% | 7.5% | 0.4% | 32.4% | -- |
| Exalt Academy (LRSD) | 2 | 0 | 160 | 204 | 0 | 9 | 375 |
| | 0.5% | 0.0% | 42.7% | 54.4% | 0.0% | 2.4% | -- |
| Jacksonville Lighthouse (PCSSD) | 1 | 21 | 545 | 88 | 11 | 246 | 912 |
| | 0.1% | 2.3% | 59.8% | 9.6% | 1.2% | 27.0% | -- |
| Lisa Academy (LRSD/NLRSD) | 48 | 197 | 952 | 443 | 15 | 503 | 2,158 |
| | 2.2% | 9.1% | 44.1% | 20.5% | 0.7% | 23.3% | -- |
| LR Prep Academy (LRSD) | 2 | 0 | 503 | 52 | 0 | 4 | 561 |
| | 0.4% | 0.0% | 89.7% | 9.3% | 0.0% | 0.7% | -- |
| Premier High School (LRSD) | 0 | 0 | 108 | 2 | 0 | 4 | 114 |
| | 0.0% | 0.0% | 94.7% | 1.8% | 0.0% | 3.5% | -- |

| | | | | | | | |
|-------------------------------|-----------------------|-----------------------|-------------------------|------------------------|---------------------|-------------------------|---------------------|
| Quest LR Middle School (LRSD) | 1 0.5% | 14 7.4% | 53 28.2% | 12 6.4% | 3 1.6% | 105 55.9% | 188 -- |
| Rockbridge Montessori (LRSD) | 8 4.7% | 0 0.0% | 116 68.6% | 9 5.3% | 4 2.4% | 32 18.9% | 169 -- |
| SIATech Little Rock (LRSD) | 0 0.0% | 1 0.5% | 166 88.3% | 12 6.4% | 0 0.0% | 9 4.8% | 188 -- |
| CHARTER TOTAL | 167 2.0% | 322 3.9% | 4,138 50.3% | 1,138 13.8% | 55 0.7% | 2,412 29.3% | 8,232 -- |
| COUNTYWIDE TOTAL | 1,153 2.1% | 1,361 2.5% | 30,568 55.2% | 6,589 11.9% | 238 0.4% | 15,495 28.0% | 55,404 |

Source: ADE Data Center, Oct. 1, 2017 Enrollment

IV. ANALYSIS FROM THE DEPARTMENT

“Desegregation” is the process by which a school district eliminates, to the extent practicable, the lingering negative effects or “vestiges” of prior *de jure* (caused by official action) racial discrimination. The ADE is aware of desegregation orders affecting LRSD, PCSSD, and the North Little Rock School District (NLRSD). *Little Rock School District, et al. v. Pulaski County Special School District, et al.*, Case No. 4:82-cv-00866-DPM (E.D. Ark.). The goal of a desegregation case with regard to assignment of students to schools is to “achieve a system of determining admission to the public schools on a non-racial basis.” *Pasadena City Board of Education v. Spangler*, 427 U.S. 424, 435 (1976) (quoting *Brown v. Board of Education*, 349 U.S. 294, 300-301 (1955)).

In 2002, the Little Rock School District was declared unitary with respect to the majority of its desegregation plan obligations and released from court supervision in those areas. *Little Rock School District v. Pulaski County Special School District*, 237 F. Supp. 2d 988, 999 (E.D. Ark. 2002). In 2007, LRSD successfully completed its desegregation efforts and was declared fully unitary by the federal court. *Little Rock School District v. Pulaski County Special School District*, Case No. 4:82-cv-0866 (E.D. Ark.), Order filed February 23, 2007. This order was affirmed by the Eighth Circuit Court of Appeals on April 2, 2009. *Little Rock School District v. Pulaski County Special School District*, 561 F.3d 746 (8th Cir. 2009). In February and March 2010, the federal court held hearings on the motions of NLRSD and PCSSD to be declared unitary. On May 19, 2011, the federal court held that neither district was fully unitary. *Little Rock School District v. Pulaski County Special School District*, Case No. 4:82-cv-0866 (E.D. Ark.), Order filed May 19, 2011. However, on December 28, 2011, the Eighth Circuit Court of Appeals ruled that NLRSD is fully unitary but that PCSSD is not. *Little Rock School District v. State of Arkansas*, 664 F.3d 738 (8th Cir. 2011).

On January 13, 2014, the presiding federal judge in the Pulaski County Desegregation Case gave final approval to a settlement agreement between the Joshua Intervenors, Knight Intervenors, Little Rock School District, North Little Rock School District, PCSSD and the State of Arkansas. Pursuant to the settlement agreement, the only remaining obligation of

the State of Arkansas is to continue the distribution of desegregation payments to the three Pulaski County school districts through the 2017-2018 school year. On January 30, 2014, the Court also approved a stipulation among the parties that PCSSD is unitary in the areas of Assignment of Students and Advanced Placement, Gifted and Talented and Honors Programs. Based on the stipulation, the Court released PCSSD from supervision and monitoring in these areas. Thus, as of January 30, 2014, all three school districts in Pulaski County are unitary in the area of student assignments. On April 4, 2014, the court found that PCSSD is unitary in the areas of special education and scholarships. The court has recently declared PCSSD unitary in the area of staffing, but they remain non-unitary in the following four areas of its desegregation plan: (1) Discipline; (2) School Facilities; (3) Student Achievement; and (4) Monitoring.

However, with the creation of the Jacksonville North Pulaski School District (JNPSD) detaching from PCSSD, the JNPSD assumed the desegregation obligations of the PCSSD at the time of detachment. JNPSD remains non-unitary in the following five areas of its desegregation plan: (1) Discipline; (2) School Facilities; (3) Staff; (4) Student Achievement; and (5) Monitoring.

Because LISA Academy Little Rock draws students from Pulaski County, Arkansas, the authorizer must ensure that any act it approves does not hamper, delay, or in any manner negatively affect the desegregation efforts of PCSSD or JNPSD. As the Supreme Court noted in *Missouri v. Jenkins*, 515 U.S. 70, 115 (1995):

[I]n order to find unconstitutional segregation, we require that plaintiffs "prove all of the essential elements of *de jure* segregation -- that is, stated simply, a current condition of segregation resulting from *intentional state action directed specifically* to the [allegedly segregated] schools." *Keyes v. School Dist. No. 1*, 413 U.S. 189, 205-206 (1973) (emphasis added). "[T]he differentiating factor between *de jure* segregation and so-called *de facto* segregation . . . is purpose or *intent* to segregate." *Id.*, at 208 (emphasis in original).

As noted above, PCSSD and JNPSD remain under federal court supervision with regard to several areas of the district's desegregation plan. Therefore, the authorizer should consider whether granting the amendment will negatively affect PCSSD or JNPSD's efforts to achieve full unitary status.

V. CONCLUSION

As stated above, Arkansas law does not allow the authorizer to approve any public charter school that "hampers, delays, or in any manner negatively affects the desegregation efforts" of a public school district. Ark. Code Ann. § 6-23-106(c). It is difficult to conclude, from data currently available, that approval of the requested amendment is motivated by an impermissible intent to segregate schools, or that application would hamper, delay or negatively affect the desegregation efforts of the affected school districts. However, the

authorizer should carefully examine the application in an attempt to determine whether there are legitimate, non-racially motivated reasons for the charter school's amendment.

2017 ESEA DISTRICT REPORT

LISA ACADEMY

Superintendent: ATNAN EKIN

LEA: 6041700

Enrollment: 2041

Attendance: 96.15

Poverty Rate: 47.13

Address: 23 CORPORATE HILL DR

LITTLE ROCK, AR 72205

Phone: (501) 246-5853

2017 PERCENT TESTED

| | ELA | | | MATHEMATICS | | |
|--------------------------------|-------------|------------|------------|-------------|------------|------------|
| ESEA Indicators | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| All Students | 1387 | 1387 | 100.00 | 1388 | 1388 | 100.00 |
| Targeted Achievement Gap Group | 727 | 727 | 100.00 | 728 | 728 | 100.00 |
| ESEA Subgroups | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| Black or African American | 564 | 564 | 100.00 | 564 | 564 | 100.00 |
| Hispanic/Latino | 277 | 277 | 100.00 | 278 | 278 | 100.00 |
| White | 327 | 327 | 100.00 | 327 | 327 | 100.00 |
| Economically Disadvantaged | 656 | 656 | 100.00 | 657 | 657 | 100.00 |
| English Learners | 88 | 88 | 100.00 | 89 | 89 | 100.00 |
| Students with Disabilities | 110 | 110 | 100.00 | 110 | 110 | 100.00 |

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

| ESEA Indicators | # Achieved | | # Tested | | Percentage | | Two year Composite |
|--------------------------------|------------|------|----------|------|------------|-------|--------------------|
| | 2016 | 2017 | 2016 | 2017 | 2016 | 2017 | Percentage |
| All Students | 735 | 796 | 1133 | 1327 | 64.87 | 59.98 | 62.24 |
| Targeted Achievement Gap Group | 263 | 299 | 533 | 695 | 49.34 | 43.02 | 45.77 |
| ESEA Subgroups | # Achieved | | # Tested | | Percentage | | Two year Composite |
| Black or African American | 221 | 264 | 418 | 531 | 52.87 | 49.72 | 51.11 |
| Hispanic/Latino | 94 | 129 | 188 | 264 | 50.00 | 48.86 | 49.34 |
| White | 266 | 229 | 344 | 317 | 77.33 | 72.24 | 74.89 |
| Economically Disadvantaged | 248 | 278 | 483 | 625 | 51.35 | 44.48 | 47.47 |
| English Learners | 14 | 29 | 45 | 87 | 31.11 | 33.33 | 32.58 |
| Students with Disabilities | 12 | 10 | 82 | 101 | 14.63 | 9.90 | 12.02 |

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

| ESEA Indicators | # Achieved | | # Tested | | Percentage | | Two year Composite |
|--------------------------------|------------|------|----------|------|------------|-------|--------------------|
| | 2016 | 2017 | 2016 | 2017 | 2016 | 2017 | Percentage |
| All Students | 632 | 770 | 1135 | 1328 | 55.68 | 57.98 | 56.92 |
| Targeted Achievement Gap Group | 224 | 300 | 534 | 696 | 41.95 | 43.10 | 42.60 |
| ESEA Subgroups | # Achieved | | # Tested | | Percentage | | Two year Composite |
| Black or African American | 163 | 220 | 418 | 531 | 39.00 | 41.43 | 40.36 |
| Hispanic/Latino | 80 | 129 | 188 | 265 | 42.55 | 48.68 | 46.14 |
| White | 240 | 233 | 346 | 317 | 69.36 | 73.50 | 71.34 |
| Economically Disadvantaged | 207 | 272 | 484 | 626 | 42.77 | 43.45 | 43.15 |
| English Learners | 15 | 39 | 45 | 88 | 33.33 | 44.32 | 40.60 |
| Students with Disabilities | 13 | 15 | 83 | 101 | 15.66 | 14.85 | 15.22 |

2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

| ESEA Indicators | # Actual Graduates | # Expected Graduates | Percentage | Three year Composite |
|--------------------------------|--------------------|----------------------|------------|----------------------|
| All Students | 79 | 79 | 100.00 | 100 |
| Targeted Achievement Gap Group | 36 | 36 | 100.00 | 100 |
| ESEA Subgroups | # Actual Graduates | # Expected Graduates | Percentage | Three year Composite |
| Black or African American | 29 | 29 | 100.00 | 100 |
| Hispanic/Latino | 11 | 11 | 100.00 | 100 |
| White | 29 | 29 | 100.00 | 100 |
| Economically Disadvantaged | 32 | 32 | 100.00 | 100 |
| English Learners | n < 10 | n < 10 | n < 10 | |
| Students with Disabilities | n < 10 | n < 10 | n < 10 | 100 |

2017 ESEA DISTRICT REPORT

LISA ACADEMY

Superintendent: ATNAN EKIN

LEA: 6041700

Enrollment: 2041

Attendance: 96.15

Poverty Rate: 47.13

Address: 23 CORPORATE HILL DR

LITTLE ROCK, AR 72205

Phone: (501) 246-5853

STATE PERCENTAGE ACHIEVING

| | 2017 ELA | 2017 MATHEMATICS | 2016 GRADUATION RATE |
|--------------------------------|--------------------------|--------------------------|--------------------------|
| ESEA Indicators | State Average Percentage | State Average Percentage | State Average Percentage |
| All Students | 52.56 | 47.12 | 87.02 |
| Targeted Achievement Gap Group | 41.93 | 37.95 | 83.79 |
| ESEA Subgroups | State Average Percentage | State Average Percentage | State Average Percentage |
| Black or African American | 31.84 | 26.04 | 81.53 |
| Hispanic/Latino | 46.45 | 41.94 | 85.71 |
| White | 60.16 | 54.57 | 89.20 |
| Economically Disadvantaged | 42.59 | 38.41 | 83.79 |
| English Learners | 40.64 | 37.98 | 85.71 |
| Students with Disabilities | 14.34 | 16.95 | 84.29 |

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 11/09/2017



LISA Academy

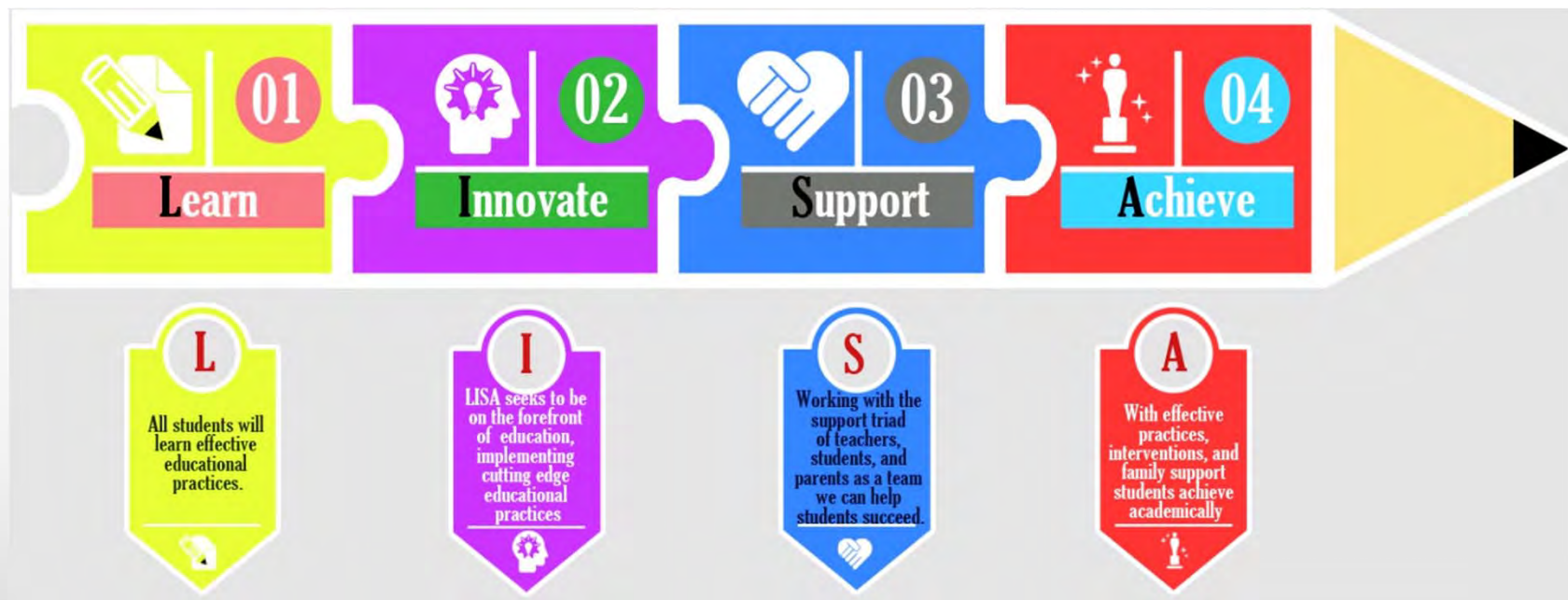
Amendment Request

February 15, 2018



Our Mission and Pillars

It is the mission of **LISA Academy** to **provide** an academically rigorous college preparatory program, in partnership with students, families, and the community, and to **guide** all students in gaining knowledge, skills, and the attitude necessary to direct their lives, **improve** a diverse society, and **excel** in a changing world by providing dynamic, resource-rich learning environments.

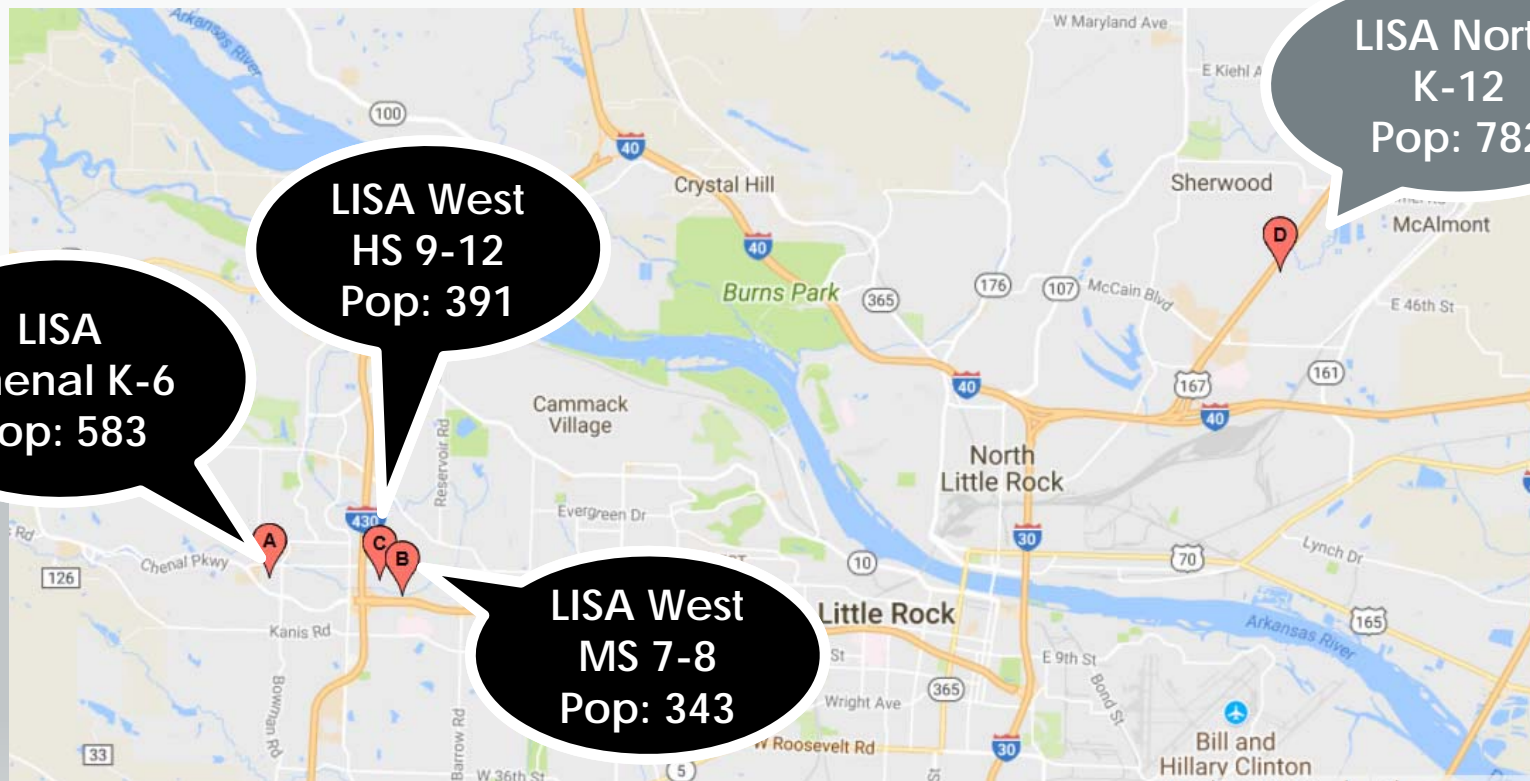




Current Structure

Currently, LISA Academy serves K-12 on both sides of the Arkansas River.

In West Little Rock, there are **3** buildings housing all students. But, the **Sherwood** campus has **1** building for K-12 (at 5410 Landers Road).



What makes LISA Academy successful?

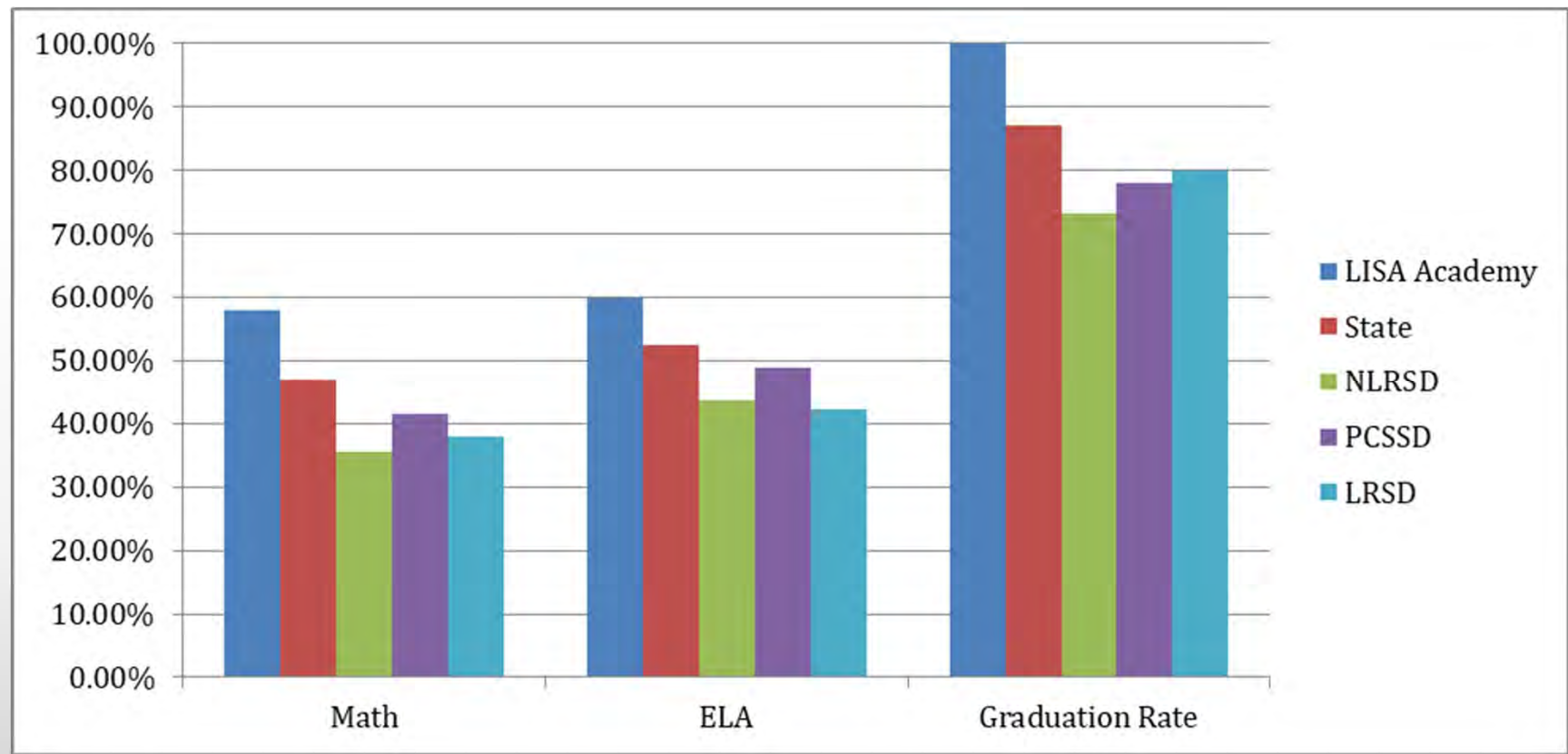
- Planning Academic Success for all students
- Embracing Diversity
- Preparing all students for College and Career
- Embedding STEM
- Involving Parents
- Collaborating with others



Academic Performance



On the most recent ACT Aspire scores, LISA Academy **out-performed** the State and other local districts in Central Arkansas.





LISA: Beyond the Classroom

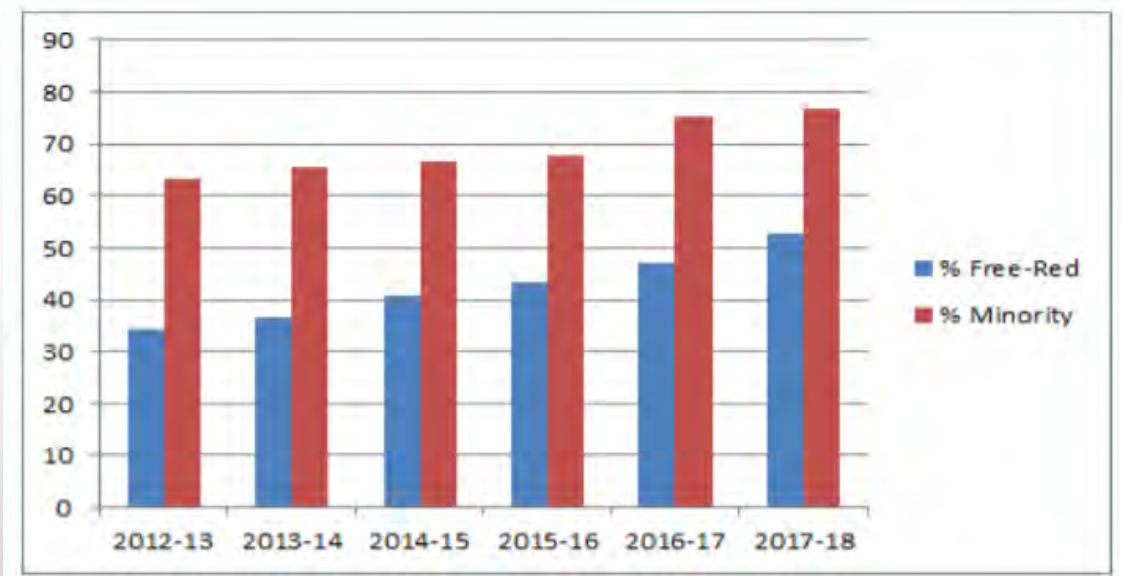
- Science Fair Participation
- Academic Competition Teams
- Athletics
- Music
- Other Extracurricular Programs



Diversity at LISA Academy

LISA Academy has **steadily increased** low income and minority student populations each year since its inception.

In fact, LISA Academy has been recognized as the **most racially diverse school** in the State of Arkansas (*Public School Review, 2016*).



College and Career Preparation



- 100% College Acceptance Rate.
- 100% Graduation Rate.
- LISA Academy North High School was ranked in both 2016 and 2017 as the Washington Post's **2nd most Challenging High School in the State of Arkansas.**

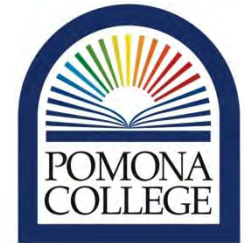


UNIVERSITY OF
ARKANSAS

Duke
UNIVERSITY



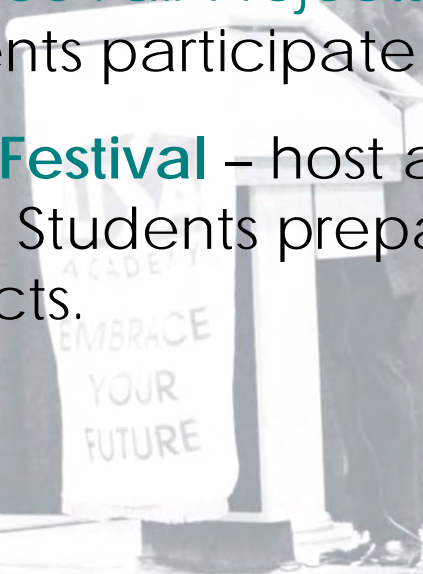
HENDRIX



STEM Exploration



- **Learning Blade**- STEM career exploration on-line program used in Career Orientation and Science classes.
- **Girls of Promise** Coding Summit.
- **PLTW Launch-used** in elementary.
- **Space Camp** –annual elementary trip.
- **Science Fair Projects** – all middle school students participate each year
- **STEM Festival** – host annual event for entire state. Students prepare & demonstrate projects.



STEM Festival

- LISA Academy & UALR initiated in 2015.
- 2017- LISA welcomed more than 2000 public school students from across the state.
- 4th annual STEM Festival will be on March 9, 2018.



Parental Involvement



Teamwork between families and school is crucial for student success:

- Home Visits
- Family Activities, including: Doughnuts with Dads, Muffins with Moms, and Cookies with Grandparents, Pot-Lucks
- Thanksgiving Dinner with Intervention Students/Families
- Watch D.O.G.S
- Parent-Teacher Communication
- Weekly newsletter
- Open-Door Policy
- PTO
- Homeroom Picnics
- Open Houses
- Parent-Teacher Conferences



Collaboration and Sharing Best Practices



LISA Academy provided a Conference for Arkansas Educators to share effective practices

LISA Academy has been a part of a pilot of the Arkansas Circles program to help special education students develop personal plans for transition to higher education and/or career services.



Visiting staff and Superintendent from NLRSD

5th Grade Math Tournament- Feb. 6, 2016
Over 800 attendees from across the state



Visiting teachers from Helena-West Helena Schools

Demand for Expansion of LISA Academy North



Community Survey Results

- 96% of current parents feel positively about keeping the current building for lower grades and opening a new secondary school building.
- 95% of parents reported they would be happy to keep their students at LISA Academy North for secondary education.
- 94% of stakeholders surveyed are seeking additional space for expanding educational opportunities like makerspace and labs.



•

LISA Academy North Request



- To meet the demands of the community, LISA Academy North is requesting an additional building for **Middle** and **High School** students.
- The current building will be used as an **Elementary School**.
- With this additional space, LISA Academy will host an additional 600 students.





Location Plans

The proposed new facility is expected to have 25 classrooms, a full size Gym/Performance Hall, an Engineering Lab, a Chemistry Lab, a Medical Lab, Biology Lab, an Art Room, a Music Room, a Cafeteria, and additional offices.





Enrollment Projections

| Enrollment Projections | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
|------------------------|---------|---------|---------|---------|---------|---------|---------|---------|
| Elementary | 361 | 356 | 411 | 415 | 406 | 720 | 750 | 800 |
| Middle | 222 | 226 | 242 | 233 | 220 | 350 | 320 | 250 |
| High | 108 | 118 | 127 | 153 | 174 | 230 | 280 | 350 |
| Total | 691 | 700 | 780 | 801 | 800 | 1300 | 1350 | 1400 |



With the expansion, LISA will be able to meet the needs of up to **600** additional students.



New Facility Advantages

Middle and high school programs can grow

- Increased AP courses and career pathways
- Increased course selections for secondary students
- Increased development of Fine Arts programs

| | Number of Courses/Pathways Offered | | Projected Number of Courses/Pathways Offered | |
|--------------------|------------------------------------|--------|--|--------|
| | On Campus | Online | On Campus | Online |
| All Courses | 70 | 35 | 95 | 10 |
| AP Courses | 11 | 2 | 18 | 0 |
| Concurrent Courses | 3 | 12 | 12 | 0 |
| Career Pathways | 3 | 6 | 7 | 2 |

Academic Benefits



- Increased lab availability for long-term experiments.
- Space for students to learn in authentic environments like Engineering lab, Chemistry lab, and Medical lab.





Athletic and Fine Arts Advantages

Increased development of athletics programs

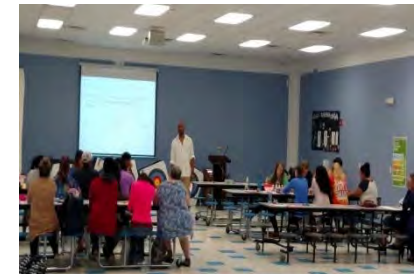
- Full size home gym
- Performance venue
- Additional outside sports (soccer, volleyball, basketball, etc.) offerings.





Additional Benefits

- Increased competitive club offerings
- Project Lead the Way STEM initiative
- Future Lego League programming and robotics
- FTC and FIRST Robotics
- Solar Car Team
- Additional fine arts offerings.



**ARKANSAS
DEPARTMENT OF
HUMAN
SERVICES**



Current Facility Benefits

- Elementary building will have dedicated space for increasing needs
 - Extensive waiting list for elementary placement
 - STEM instruction
 - Student grouping based on similar ages
 - Teacher resource room
 - Teachers having own classroom, not sharing or traveling on carts



Benefits to Elementary

Dedicated Space for Intervention:

- Individualized education
- After school tutoring
- Insight (Pull-out classes)
- Push-in co-teaching
- On-line student-paced platforms
- Therapy services
 - Mental health
 - Physical health





Amendment Request

- Adding a new building next to the existing LISA North building for upper grade levels to open in the 2019-20 school year.
- Current building will be repurposed to serve K-5 or K-6 at the Landers Road location as the elementary school.
- New building will serve grades 6-12 or 7-12 as the middle and high schools.
- Increasing LISA Academy cap by 600 students.
- Existing waivers will remain in place and one additional waiver is requested for the whole district. The additional waiver concerns the uniform dates for beginning of school year.
- Flexibility to locate the 6th grade academy in either building, based on demand at all grade levels.

Thank you for your
consideration.



Rockbridge Probationary Reporting Chart

| | FINANCE | SPECIAL EDUCATION | GOVERNANCE | COMPLIANCE WITH ADE REQUIRED REPORTING |
|------------------------|--|---|---|---|
| August 15, 2017 | <ul style="list-style-type: none"> -Charter School Planning & Implementation Grant funds expended and reimbursements submitted by 5/30/17 deadline. -Board voted July 1 for APSRC to take over finances. -As of 8/7/2017, Rockbridge has several liabilities outstanding on their bank reconciliation report. -According to Rockbridge Superintendent, APSRC finance staff is cleaning up several issues that were not addressed by the former bookkeeping staff and will complete bank reconciliation. -Rockbridge plans for APSRC staff to address any other fund accounting issues that need to be corrected during Period 13 which ends on August 31. | <ul style="list-style-type: none"> -Received several SPED Corrective Action Plans (CAPS) -An APSRC SPED Consultant is assisting Rockbridge. | <ul style="list-style-type: none"> -Selection of new Superintendent July 1 -3 new board members and 1 resignation since March; total of 7 members -Continues to receive board training from APSRC and invitations for training from ADE Operations Manager | <ul style="list-style-type: none"> -5/31/2017 Letter of non-compliance from Assessment unit for failing to test 1 domain of the ELPA 21 within the designated timeframe -Timely submission of Charter Office reports: Student Enrollment, Summer Contact, Fourth Quarter, and Significant Expansion |

| | | | | |
|---------------------------------|---|--|--|--|
| <p>November 15, 2017</p> | <p>Rockbridge's finances show stability. School management this year seems to have better control over finances. Cash flow projections created by ADE staff reflect a stable ending cash balance. FY 17 coding had several issues and expenditures were not recorded in the correct accounts, but these issues seem to have been addressed this year. During monthly review by ADE starting in July, it was discovered that FY 17 ending cash balance was over stated by \$11,382.52. This variance was due to overstatement of revenue, which was corrected in September with a journal entry. Rockbridge has a consulting contract with APSRC and they have been submitting the monthly financials on time. It was advised to APSRC to share the cash flow with the school management so they can have a better</p> | <p>ADE Special Education staff is working with APSRC Special Education staff to assist Rockbridge. ADE staff has not visited the campus yet, but a visit is scheduled for late November.</p> | <p>Rockbridge board members are attending the ADE Charter Unit's Governance Roundtables and getting professional development from APSRC. Rockbridge is looking to increase board membership and considering candidates for membership.</p> | <p>The Rockbridge superintendent appeared before the Joint Legislative Audit Committee, and the committee was pleased with the changes in protocol and operations.</p> |
|---------------------------------|---|--|--|--|

| | | | | |
|--------------------------|--|---|--|--|
| | understanding of the school's budget. | | | |
| February 15, 2018 | <p>Rockbridge Montessori is sending all the financials in a very timely manner with updates to cash flow projections spreadsheet. A decrease in funding due to enrollment is reflected in the revenue projections. The finance team at APSRC and school management seems to be monitoring the expenditures to ensure the school ends with a stable ending cash balance. Any questions or concerns sent by ADE Fiscal Services have been addressed.</p> | <p>The ADE-SEU conducted an on-site visit on January 25, 2018, to review evidence of correction of noncompliant areas that were identified through monitoring. There was evidence of correction presented for a number of areas.</p> <p>The following items remain outstanding:</p> <ul style="list-style-type: none"> • Child Find <ul style="list-style-type: none"> ○ Child Find Policies and Procedures • System of Personnel Development <ul style="list-style-type: none"> ○ Surrogate parent procedures or training • Timely and Accurate Reporting <ul style="list-style-type: none"> ○ Cycle 4 Employee Submission • Compensatory Education - Rockbridge has | <p>Rockbridge Montessori board continues the effort to grow in efficiency and enhance their oversight skills. This is evidenced by the board members seeking and gaining professional development hours. The board has added two more board members over the last three months, vetted others as potential future board members and has a plan to vacate two members who have not been able to fulfill their time commitments. The board currently consist of 7 members.</p> | <p>At this time, it appears that Rockbridge Montessori is in compliance with ADE Required Reporting.</p> |

| | | | | |
|--|--|---|--|--|
| | | <p>contacted the parents of all affected students regarding the provision of compensatory education. Seven of the eleven parents contacted indicated a desire for their child to receive compensatory education services. Rockbridge is currently working on a plan to provide these services to the 7 students, but the details of those services have not yet been provided.</p> <p>Licensed Special Education Teacher - Rockbridge has employed a full-time, certified, special education teacher who began teaching at Rockbridge on January 4, 2018.</p> | | |
|--|--|---|--|--|

| | | | | |
|-------------|--|--|--|--|
| May 5, 2018 | | | | |
|-------------|--|--|--|--|

ROCKBRIDGE MONTESSORI

February 15, 2018

Topics

- Finance
- Special Education
- Governance
- Academics

FINANCE



Changes

- Weekly meetings with APSRC Finance team
 - *Projections*
 - *Journals*
 - *Up-to-date totals*
- Purchasing card
- Review of all insurance and updated
- Review of vendors
- Tightening of cash handling procedures and purchasing

Next Steps

- Continue weekly meetings
- Contracts up – in-house vs. vendors
- Medicaid billing
- Grants

SPECIAL EDUCATION

UPDATE

Completed Issues with State Visit

- Student folder checklist
- General programming checklist
- Conducive Learning Environment
- Special educational folder organization
- All IEP conferences have been conducted
- Contract with allied therapy for Speech, PT, and OT services
- Contract with Michelle Harvey for psychoeducational evaluations
- Certified Special Education Teacher

Next Steps

- Continue training for all staff
 - *Confidentiality*
 - *Special education procedures, referrals, paperwork, etc.*
 - *Accommodations and modifications*
 - *RTI process*
- Compensatory ed for 7 students
- Continued consultation with APSRC

GOVERNANCE



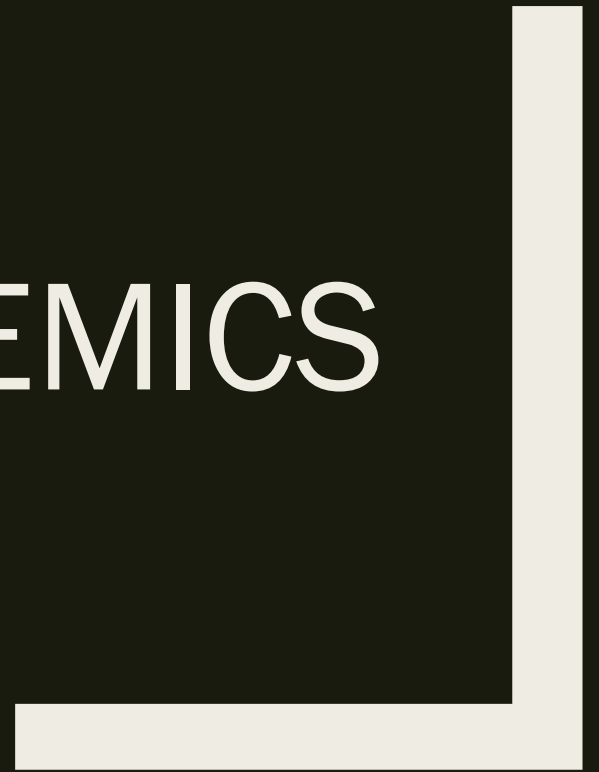
Current

- Board has training and meets regularly
- Mandated reporting
- Accountability in place
- Returning leadership

Next Steps

- Improve Parent and Community Involvement
- Family Survey
- Staff Survey
- New Position to help with reporting

ACADEMICS



2017 ESSA Summary

| | |
|--------------------------------------|--------|
| ■ Overall ESSA Index Score | 52.48% |
| ■ School Quality and Student Success | 52.66% |
| ■ Reading at Grade Level | 14.04% |
| ■ Science Achievement | 13.56% |
| ■ Weighted Achievement | 26.64 |
| ■ Value-Added Growth | 70.52 |

1. Ensure Positive Testing Environment

- Testing Coordinator

- *Ensure all students are tested*
- *Ensure all tests and test materials are handled securely*
- *Ensure all technology and the testing environments are conducive to testing*

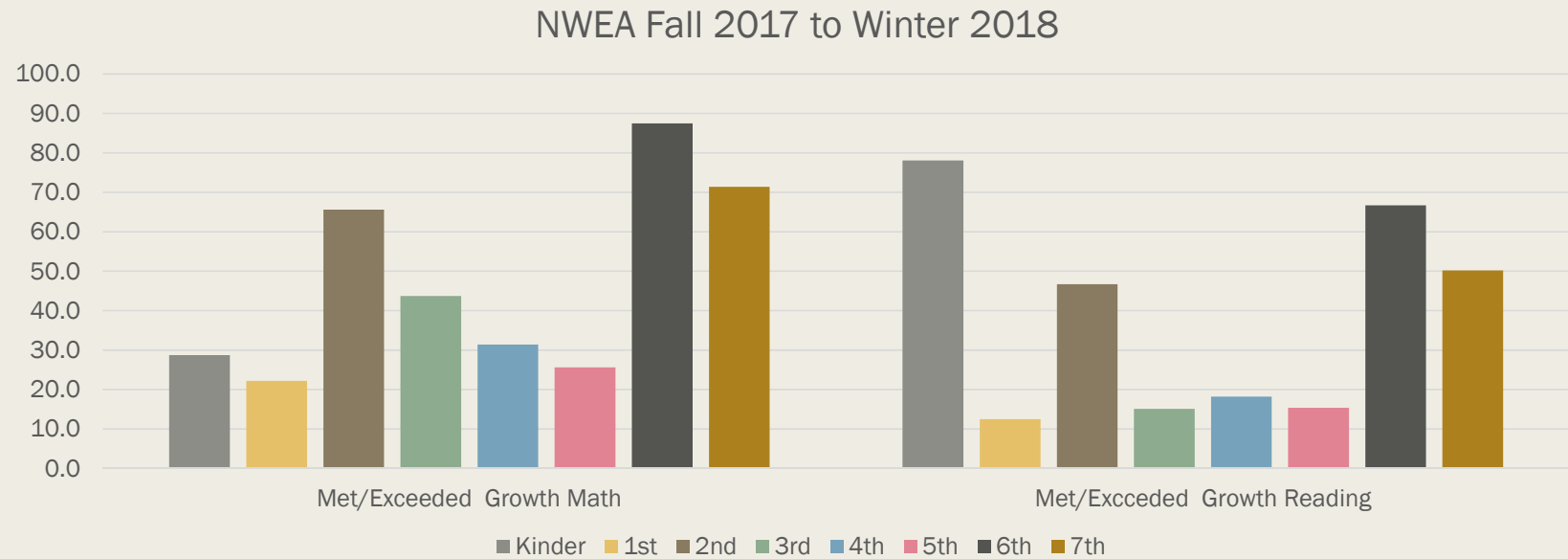
2. Changing Power Structure

- Staff Meetings
- Decision Making
- Teacher assistants
- Parent Volunteers

Beginning Observations

- Montessori Dogmas
- Opportunities for interventions
- Downtime and lost instruction
- Reading/Writing Instruction
- Data Mining

Mid-Year Data



Special Education

Fall 2017 – Winter 2018 NWEA

- Math

- 16/16 Grew
- 6 of those met their year's growth

- Reading

- 13/16 Grew
- 9 of those met their year's growth

3. Investigate & Modify Current Curriculum

- Reading Instruction - Whole Language Approach
 - *Daily 5 adaptations & Science of Reading*
 - *Direct Instruction – comprehension strategies*
 - *Vocabulary*
 - *Phonics*
- Writing – Natural path of motion (cursive) and site words
 - *Narratives*
 - *Grammar and mechanics*
 - *Integrated Social Studies*
- Strongest teacher taught concepts to others (teachers & students)

3. Investigate & Modify Current Curriculum

- Math Instruction – Concrete to Conceptual – lots of tools for understanding
 - *Connected the “Montessori Language” to the “Math Language”*
 - *Filled in missing standards*
 - *Moved 5th – 8th to Engage Math for more Rigor*
 - *Strongest teacher taught concepts to others (teachers & students)*
- Science Instruction –
 - *Instituted Grade-Level Labs*
 - *Non-Fiction Reading and Writing*
 - *Graphs and Tables*
 - *Integrated Mathematics*

4. Strategically use the technology lab

- Practice Skills
- Reduce Errors
- Build Fluency
- Increase Confidence
- Collect Data

Next Steps

- Continue looking at the data – drive our path
- Hire an excellent Interventionist
- Getting High Growth – Need High Achievement
- Restructure the day
- Focus on Literacy PD for Teachers
- Classroom Libraries

Celebrations

- SoMa Community
- 8 families have returned to the school this semester
- All staff have signed their intent to return for 2018-19
- 73% of our families have indicated they are returning
- We have 28 new kindergarteners on the wait list
- Approved to start school earlier in the year
- Applying for PLC and extended recess for 2018-19